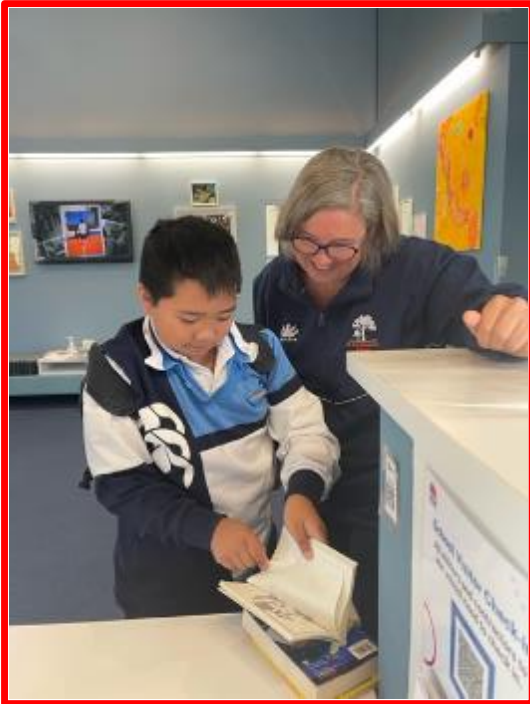


# Sir Eric Woodward School Newsletter

Term 2 2022

Week 10

29<sup>th</sup> June 2022



*PJ reading with Sian*



*Alisha working with the paint*



*Danny painting with his feet*



*Artwork from Class 1 & 2*

## Principal's news

### Industrial Action

The NSW Teachers Federation has directed its membership to take industrial action in the form of a 24-hour strike on Thursday 30 June 2022. As a result of this strike, our school will be non-operational on this date and no student supervision will be available. This means you will need to make alternative care arrangements on this day for your student/s. To support learning from home, resources can be accessed on the NSW Department of Education's learning remotely hub.

The department has been negotiating with the NSW Teachers Federation since October last year to reach an agreement on the new Teachers Award.

As a department we are considering this change in relation to the Teachers Award, which is next before the Industrial Relations Commission (IRC) on 29 June 2022. Dates have been reserved in October 2022 for the Teachers Award matter to be arbitrated by a full bench of the IRC, and I am hopeful for a swift outcome after this process.

Thank you for your support and understanding during this short period of disruption.

### School Hall

Very exciting news. The tender for building the SEWS hall has been awarded. Work is scheduled to begin in late July. As the location for the hall is outside the current school fence at the back of the school, we are hoping there will be minimal disruption during the project. The building team will set up a site office at the back of the school. They will ensure that the back entry to the school remains accessible to families for drop off and pick up.

### In our classrooms and beyond

Last week I joined Class 1 & 2 for a bit of Friday Fun. Everyone was dressed in their "messy clothes", and we made a mess. We all had the opportunity to paint with our hands and feet to create an amazing group artwork.

Our DESU Field Trips are happening again for the first time since COVID hit. Members of our teaching staff have been to Northwest NSW and the Blue Mountains to support the teaching and learning programs. It is great to be able to reintroduce this valuable part of our educational service. Hopefully, we will be able to get out and about a bit more in Term 3.

We presented four students with our Term 1 and 2 TERRIFIC Kids awards last week. Our friends from Kiwanis joined us to present these awards. The winners were Heath, Isabel, Andrew and PJ. Well done to all these students.

### Student Health at SEWS in 2022

Thank you to all our families for your ongoing support as we navigate the constant changes the COVID pandemic throws at us. Please continue to keep your children at home if they are unwell in any way. We are experiencing difficulties with staffing at times as COVID, flu etc hits us all hard during the winter months.

Our Administration Staff have now completed a First Aid course to further support the transition from Registered Nurse to school staff supporting student health. We have had two more School Learning and Support Officers complete the Health Care Procedures in Schools course this term.

Throughout the term our School Learning Support Officers and Administration Staff have been administering prescribed medication to individual students as needed.

On 21 June 2022 Epilepsy Action Australia provided training in Understanding Epilepsy and Managing Seizures. This included administering emergency medication such as Midazolam. All executive staff and classroom staff who were at school were trained.

### New Occupational Therapist

We have secured a new Occupational Therapist to work at SEWS while Jess is on leave. I would like to welcome Vanessa Gosbell to our team. Families should have received permission notes for Vanessa's therapy service. Please let the office know if you need a note.

### Buddy Visits

This week we said goodbye to Gary from Sydney Grammar who has facilitated the Buddy Program with SEWS for more than 20 years. Gary has organised these invaluable Buddy visits with a new group of Year 6 students from Sydney Grammar every year. This program has provided endless benefits for the SEWS community and the Sydney Grammar community. Gary has also organised many fundraising opportunities at Sydney Grammar and, as a result, made many generous donations to SEWS. I would like to wish Gary great health and happiness as he moves into retirement. I would also like to thank him for fostering this long-term relationship between two neighbouring schools. We will miss him terribly and hope that he finds the time to pop in and see us once he settles into his new schedule.

### Parents and Citizens Annual General Meeting Invitation

The President of Sir Eric Woodward School P&C, Georgina Moodie, would like to invite you to the Annual General Meeting on Thursday 28th July 2022 at Sir Eric Woodward School, commencing at 6 pm.

Georgina would like to extend the invitation to all our SEWS families, especially to our new families for 2022.

Refreshments will be provided. Please RSVP to the school email:

sirericwoo-s.school@det.nsw.edu.au by Monday 25th July for catering purposes.

We look forward to seeing you on Thursday 28th July at 6 pm.

**Sian**

## Deputy Principal's message

### Happy and safe holidays for the end of Term 2

What a fantastic, but busy end to Term 2, 2022. I have witnessed fantastic teaching and learning activities across the school and want to commend all staff for their ongoing commitment to delivering high quality experiences for our students, both on and off-site.

We look forward to Term 3 and some of the fantastic activities planned for our community, which will hopefully include the resumption of yet another partnership activity in support of student engagement and relationship building with peers from Ravenswood School for Girls in Gordon. More to come on this exciting partnership in Term 3, watch this space!

### School Assets update: SEWS multi-purpose hall

We finally have a date set for commencement of this large-scale infrastructure project at SEWS. We should see site preparation and logistics of construction commence during the upcoming school holidays. We have been working closely with the design team and the Assets sector from the DoE to establish a facility that meets the very specific needs of our community/ cohort and provides a space to deliver flexible, multi-purpose style activities that will only serve to enhance the outcomes of our students.

I look forward to providing more updates and a timeline of photos as we progress with this exciting new project in the future.

Stay safe and see you in Term 3.

**Patrick Price**



Happy June & July Birthday to Ethan, Telecaster, Emily, Lyndon, Roki, Brandon, Shaman, Ani, Hayley, Leah, Yasmin

## Important dates

### Term 3 2022

Tuesday 19<sup>th</sup> July – First day of Term 3 for students

Friday 22<sup>nd</sup> & Monday 25<sup>th</sup> July – Life Education van visit

Thursday 28<sup>th</sup> July - Sir Eric Woodward School P&C, Annual General Meeting at SEWS

Friday 5<sup>th</sup> August – Jeans for Genes Day

Friday 12<sup>th</sup> August – Renowned author Boori Pryor visiting SEWS to read his book, *Shake a Leg*

## Ziggy's news

Ziggy is continuing to be a safe respectful learner.

Some students are learning how to walk Ziggy using the double handled lead. This requires the students to communicate with Ziggy using hand signals and voice commands.

So far we have used "let's go Ziggy" when starting our walk and then "sit Ziggy" when we want to have a break from the walk. These commands are used with the correlating hand signals. It is wonderful to see the growing level of communication, trust and enjoyment between student and the dog.

Ziggy has also been involved in reading activities, craft activities as well as just 'hanging out in the classrooms.

It is an absolute delight seeing the developing friendships built on trust and understanding.

### Mrs Williams, Mrs Norrish & Ziggy



*Shaman shows Ziggy his reading*



*Ashley and Ziggy with a rainbow artwork*



*Ryan and Ziggy*

## Min's class news

Ned has been extremely creative this term. He has produced some wonderful artworks and is doing fabulously in his weekly one-on-one guitar lessons. During the holidays, Ned is going to run his own pop-up shop in town called Rock Records. He will be selling records and t-shirts. It is the perfect venture for him as he loves music and meeting new people.

Summer has been continuing to demonstrate independent living skills by helping pick up and put pruned branches in the green bin and by hanging out the washing. This is in addition to the personal care routines that she has been mastering such as brushing her hair and brushing her teeth. Well done, Summer!

Angus has been a huge help on his family's farm the last few weeks during shearing time. I was lucky to go visit Angus last week and he showed me around town as well as the family's farm. While we were there, we visited a camping and fishing store, and Angus completed an activity where he needed to choose items and complete an order form with his personal details.

Isabel had a great time going ice skating earlier this term with her friends from Girls Brigade. She has also been increasing her use of eye gaze to socialise with different people in the community, and during DESU social club. Congratulations to Isabel for winning the Kiwanis Award this term. The progress that you are making with your communication is terrific and you should be proud!

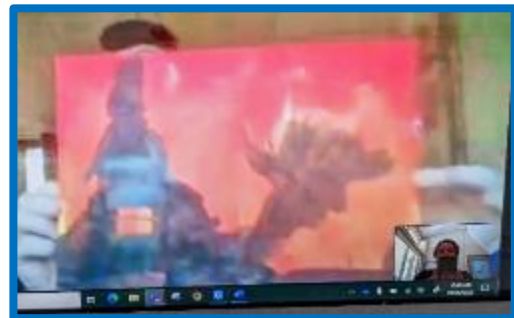
Kye completed a make your own avalanche mountain experiment this term. He followed the directions perfectly and used the safety goggles provided to stay safe. Kye has also been practising his conversation skills and is learning about finding topics of mutual interest to talk about with different communication partners.

Enjoy the holidays and I will see you all in Term 3!

## Min



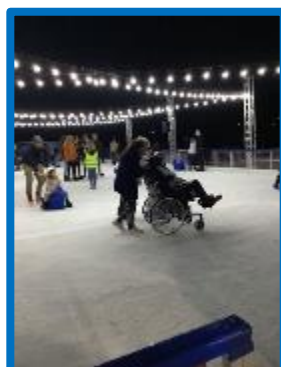
*Kye completing his avalanche mountain experiment*



*Ned's bushfire artwork*



*Summer hanging the washing out while counting the pegs she uses*



*Isabel ice skating  
Girls Brigade*



*Angus completing the  
order form*

## Class 3 news

Class 3 have been enjoying group mindfulness sessions over the last few weeks. These short sessions give each of the students a chance to relax and take time to reflect and think about their actions and the environment around them.

The students in Class 3 have continued to read our class novel titled Mr Bambuckle's Remarkables. We have listened to the remarkable stories from the children of 12B about washing machines eating children's arms, parents embarrassing their sons and daughters by dancing and wearing crazy clothes and how Mr Bambuckle lets his students sip Himalayan tea and go on their phones for research. Class 3 can agree that it is one crazy class! Class 3 have also enjoyed continuing to read PRC books with Mrs Foley in library.

In music, Class 3 are appreciating different types of music and expressing themselves by freely drawing with crayons whilst listening. We have listened to instrumental, classical and Cuban music. We even got to listen to Mrs B's daughter play in an orchestra which was very special!

In HSIE with Ms Teh, Class 3 have researched and listened to stories about the First Fleet. They have learnt about what life was like as a convict on the long voyage from Britain to Australia. The students enjoyed creating their own paper model boats to represent the First Fleet.

## Georgina & Anita



*Two of the paper boats created in HSIE lessons*



*Class 3 drawing whilst listening to music*



*Mindfulness session in playground*



*Class 3 listening to Mrs Foley read a book*

## Class 6 news

Class 6 extended their “Marvellous Microorganisms” unit into the realms of forgotten food in the fruit bowl. We compared fruit and bread that had been cut and left out overnight with food that had been placed straight into a bag. It was decided we wouldn’t look at the results when we were about to eat!

In food tech the class smelt and felt ingredients before preparing and cooking a vegetable curry. Raymond enjoyed smelling the vegetables, curry leaves and spices before and after they were cooked. It turned out Daniella loved the smell of raw onion and garlic, but not so much once it was cooked.

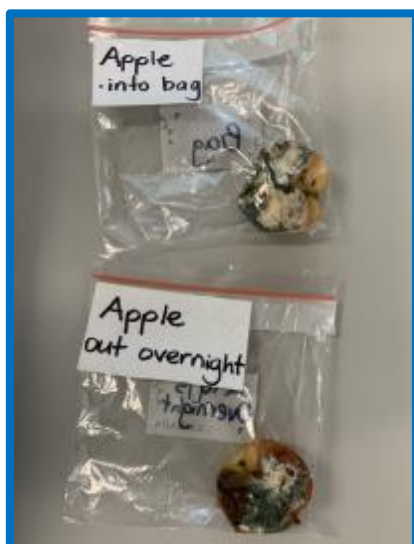
Everyone did a wonderful job on their Islamic Art inspired tile painting. Over several weeks, Class 6 carefully measured and taped their geometric patterns, then painted and rolled their choice of colours. The results were beautiful, and everyone was rightly proud of their work.

We hope you all enjoy a well earned break and look forward to seeing everyone refreshed and ready for Term 3.

### Miriam & Kelly



*Our Islamic Art inspired geometric painted tiles*



*Don't check the results before lunch!*



*So many wonderful ingredients*



## Deborah's class news

It's been great to see the range of activities my students have been involved in this term.

Jeremiah has been very engaged in exploring Sydney recently. He was mesmerised by the sights and sounds of the Vivid light festival and enjoyed a ferry ride on the harbour to visit Taronga Zoo.

Tilly has been applying her maths skills to preparing a simple budget for a proposed trip to the Australia Zoo. She enjoyed celebrating her 16<sup>th</sup> birthday this term and wearing a new haircut!

Blake has been developing his understanding of temperature in science by using a thermometer to measure the differences between hot and cold.

Happy birthday to Hayley who will celebrate her 14<sup>th</sup> birthday at the start of the holidays!

Wishing you all a safe and fun-filled school holiday!

## Deborah



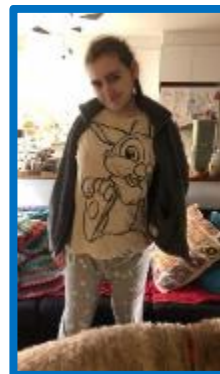
*Jeremiah in the city*



*Jeremiah with family at Taronga Zoo*



*Tilly's new haircut*



*Tilly*

## Jo's class news

This term Harry has continued to perfect his cooking and delights in making afternoon tea regularly for his family. He has also been working consistently with focused commitment on developing his balance and coordination, and gross motor skills while working with his exercise physiologist doing running, weights and resistance training.

Recently Eve ventured out into her local community on a chilly evening with thousands of people to watch and listen to artists and performers for a magical night of illumination, imagination and creative inspiration for ArtWalk 2022. While she did explore the many colour and light features, she particularly enjoyed the live music from a diverse range of artists and bands.

Suzy has had a great term engaging in many craft activities and listening to music and stories all about farms. Her communication skills have shown excellent improvement as she let her support team know when she did and didn't like some of her learning experiences, as well as vocalising loudly to let everyone know when she needed some attention.

Term 3 is set to be a big term for Jayden as he turns 18 in September, and he is already excitedly planning how to celebrate this milestone birthday. Jayden has been exploring fractions as he helps to cut up bananas and strawberries to make fruit salad which will be a valuable skill for when he plans his catering for his 18<sup>th</sup> celebrations!

## Jo



*Suzy plants her chive seeds into her decorated pot*



*Suzy was all smiles as she filled the farm silo she created*



*One of the live bands from Artwalk 2022*



*A light and colour display from Artwalk 2022 that Eve attended*

## Charlotte's class news

James has settled into a positive learning groove. He completes much of his program through community access with his support workers. James frequently goes ice skating, food shopping, and he loves his hands on work in the garden and looking after the family cars. He has been reinforcing these activities through his learning on Seesaw. James has been smashing his activities learning to recognise and name car parts and knowing what they do. I was overjoyed to hear James's voice response to one of my questions. Now I know that he's a West Tigers fan.

Moustafa has been engaging in his music therapy, he can hold a beat and chooses which song to sing. He certainly has a big smile on his face for these activities.

Kevin has been experimenting with building using magnetic tiles. He has also been exploring how to match different images, this is a tricky one as it is a new skill. Kevin will soon be trying a new learning strategy, watching video modelling from a peer. This means watching a mate who has been recorded doing the same activity. We are excited to see if this new learning strategy works for Kevin.

Ethan is feeling much happier and able to focus on his learning in the last month, I'm very happy for him. He was recently telling me about a new recipe he had tried out, it was a giant burrito with a twist making it into a massive, deconstructed burger. Ethan said it was delicious.

I'm looking forward to getting to visit my students early next term.

## Charlotte



*Moustafa at Music Therapy*



*James' car maintenance activity on Seesaw*

## Karen's class news

Melika has been smashing her community participation goals recently, accompanying her support worker on weekly outings and going for daily walks. She also attended an indoor sports park with her family, coping well with the crowds and noise and thoroughly enjoying jumping on a trampoline. Mel had a very successful overnight respite and had glowing reports from the support workers.

Lily not only celebrated her 13<sup>th</sup> birthday recently but also had the excitement of a new addition to the family with the birth of her baby sister. Lily loves being a big sister and is a very good helper to her mum.

Jake has been working on strategies for emotional regulation and recently showed great maturity in coping with the stress of loud noise from his housemate by walking outside when he felt overwhelmed.

Cooper has been working hard on matching groups of objects that have the same number of items. During weekly walks to the local café, he has been practising his road safety skills. He is using his conversation skills to greet shop staff and orders a chocolate milk. He then hands over money when paying for it.

## Karen



*Lily celebrating her birthday with her family*



*Cooper is matching groups of objects*



*Lily holding her baby sister*

## Emma's class news

Alicia and Ethan have been busy over the term learning about a range of topics and can look forward to a well-deserved break over the upcoming holidays.

Both Alicia and Ethan have worked hard on their Personal Learning Plan goals this term.

Ethan has also been extending his scientific knowledge. He has enjoyed exploring the topic of evolution, including the animals that existed at different times in the past. He has developed an understanding of various dinosaurs and pre-historic birds. Ethan further broadens his knowledge about evolution through research on the internet, books and by watching YouTube videos.

Ethan has enjoyed deciphering between 'real or fake' images and deciding whether certain facts about animals are a 'myth or a truth', over the last few weeks. Ethan has also continued to demonstrate an interest in learning about a range of unusual and interesting creatures. He has learnt about animals such as the Blob Fish and The Ghost Shark and does further research to learn about the lineage of different animals. Ethan continues to collect cans to take to 'Return and Earn' and uses the money he receives to save for Lego and books. Well done Ethan for your engagement in your schoolwork this term.

Alicia continues to enjoy learning to trace over her name. She also is developing her communication skills through extending her knowledge of Key Word Signs.

Alicia is developing her mathematical knowledge and counts to 20. She has also been adding coins up to \$5. Alicia has enjoyed continuing patterns and learning about 2D shapes through hands on activities. Alicia has a keen interest in creating artworks using a variety of materials based on countries in the Oceania region.

Alicia has been visiting places in the community, such as the shops and parks. She has continued to socialise with family members at weddings and birthday parties. Well done Alicia for further developing your communication skills and for your engagement in your schoolwork this term.

## Emma



*Ethan doing a grocery shop*



*Ethan is going shopping*

## Louise's class news

Ben has been working steadily and consistently all term. He continues to develop his growing interest and knowledge of ancient history through a deep study of Persepolis (modern day Iran), began a music unit where he examined key roles within the music industry and began to investigate aspects of visual literacy. Next term will see him embark on a LinkedIn learning course as part of his transition plan. Ben will study social media for personal and business needs. Good luck Ben. We really hope you enjoy the course!

Angus will be turning 16 at the end of this year and has been completing the driver education series in preparation for getting his learner license. He has impressed me with his understanding of speed limits, road signs and how to be a safe and responsible road user. Angus discovered that the Queen does not need a UK driver's license or passport as they are issued in her name. He has been investigating the pros and cons of the British Monarchy and considering whether Australia should become a republic. Keep up the good work Angus!

Thank you for working so hard this term. We hope you have a relaxing and fun break!

## Nicole & Sam (for Louise)



*Ben has been learning about Persepolis the ancient, ruined city of the Persian Kings*



*Angus needs a driver's licence the Queen doesn't!*

## Sharon's class news

Students and their tutors have had a very busy Term 2 and are now extremely grateful they can now rest and have a well-deserved break. All students have been working steadily towards achieving their Personal Learning Plan goals and should be so proud of their accomplishments.

This term, Tyson was able to FINALLY commence his work experience journey. It is fabulous to see Tyson develop his work skills in this new learning environment. He was full of smiles as he left work on his first day and said, 'goodbye friends'. Well done Tyson for your positive attitude.

Roki has extended the time he is able to use his eye-gaze technology. We are all impressed with Roki's ability to quickly learn how to play new games and develop accuracy when completing activities. He has also had a wonderful term learning about dinosaurs. Well done Roki for your determination.

Leah has increased the time she spends engaged in learning, seated at her table. Over the term, I have seen many photos of Leah smiling as she completes a variety of sensory based activities. She has created many artworks of various textures and colours. Well done Leah for being a happy learner.

Chris is further developing his independence in the home environment. He has become aware of how to take better care of himself by eating healthy and exercising. Well done Chris for being a keen learner.

Thomas has worked consistently completing his schoolwork and has engaged in weekly lessons on Teams. He has enjoyed learning about his Aboriginal heritage, driver education and healthy food he can eat. Well done Thomas for being an excellent communicator during our online lessons.

A very happy birthday to Roki and Leah. Roki turned 9 last week and Leah will be turning 13 in the holidays.

## Sharon



*Tyson at work, packing boxes*



*Roki building and decorating dinosaurs*

## Jon's class news

Jacob has been working on several new topics this term including the history of ancient Rome, the biology of some animals and the role of music in films. He particularly enjoys investigating film scores and seeing how the emotional response the composer intended to convey matches the film sequence. Additionally, Jacob should be proud of the progress he has made when answering mathematical problems during our weekly Zoom calls. Well done, Jacob!

Tom has a positive attitude to his schoolwork. In our Zoom calls, he is always eager to tell me what he has achieved and show me the work he has completed during the week. This term Tom has enjoyed learning about recycling and the steps he can take to help recycle in his local community.

Yasmin has shown great commitment to her work in all subject areas. I am always impressed when marking her work as she always gives thoughtful responses to questions. Amongst other topics to be studied next term, Yasmin will be learning about Australian states and the roles of people in her community. I am confident she will find this interesting.

## Jon



*Tom at his favourite place, 'Bunnings'*



*Jacob's Easter Rocky Road*



*Jacob getting ready to race*



*Jacob takes the wheel*



## Class 5 news

Suddenly, Semester 1 is over! Everyone in Class 5 has been keeping warm with some daily movement and active games. Ashley has made great progress throwing balls. She has been doing great big throws to a friend, as well as bouncing and catching. Shaman has been working on his ball skills too. He's been throwing the ball up in the air and catching it with 2 hands. He's working towards catching the ball 10 times. Everyone loves riding the bike, including Ariel. We encourage her to keep her hands on the wheels as she pedals around the playground. Quinn has been stepping out all over the school, taking great big steps and checking out all areas, including the play equipment. He loves the view from the top of the slide, and the ride down. Emily has enjoyed the standing frame and bike as well as time on the floor in the classroom. She's been engaging in her learning from lots of different positions.

Have a safe and happy holiday everyone and return fit and strong for a fabulous Semester 2.

## Lee



*Ariel on the bike*



*Quinn enjoys the slide*



*Shaman practising ball skills*



*Emily has fun with the spoon chimes on the roller*



*Ashley throws a balloon*

## Sarah's class news

This term Pat and I got to visit Archer in his home on a field trip. During the visit Archer was able to read and follow a set of instructions to carry out a scientific investigation with assistance. Archer safely combined hydrogen peroxide, dishwashing liquid and yeast to create a scientific change commonly known as elephant toothpaste. When the hydrogen peroxide comes into contact with the yeast it starts breaking down into water and oxygen. Oxygen is a gas and therefore wants to escape the liquid. The dishwashing liquid that is added to the reaction, however, traps these gas bubbles, forming a foam that looks like toothpaste.... big enough for an elephant! Archer enjoyed watching the chemical change occur and was delighted when the foam started bubbling out of the plastic bottle.

Corey eagerly undertakes a variety of food preparation tasks with the assistance of his family members, including stirring cake mixtures and kneading dough. Recently, he made a mud cake, he iced it and decorated it with M&M's. This is a great opportunity for Corey to practice his maths skills, as he measures food items when adding ingredients during baking. Corey is communicating his choices and also further developing his fine motor skills to grasp and manipulate objects.

Andrew has had an outstanding year of learning and this term he received the Kiwanis Terrific Kids award for showing leadership as he consistently demonstrates exemplary behaviour, setting high expectations as a role model for his fellow peers. Congratulations, Andrew. Keep up the great work.

## Sarah



*Elephant toothpaste scientific investigation*



*You can tell by that big smile that Corey loves to cook*



*Kiwanis Terrific Kids presentation*

## Carolyn's class news

Alex is continuing to develop her confidence and to show persistence in figuring out how to control her environment. She prefers to sit in the front seat of the car and by observation of her tutor she has taught herself how to change the music player to another song. While Alex is very adept at communicating her needs to her family, she has also started to show increased independence and maturity by searching for required items by herself. She will open drawers and remove items from the wardrobe if she is looking for something specific and will remain calm even when she does not find what she wants. Excellent progress, Alex!

Azra is an active participant when she visits the shops. She shows her interest and engagement by observing and touching the different colours and textures of clothing hanging on racks. Azra continues to make progress with her Personal Learning Plan goals of releasing objects from her grasp and isolating her index finger for iPad activities. She is fascinated by the process of removing pegs from the rim of a metal bowl and will release a peg to her tutor before removing another one. Azra concentrates closely when tracing lines on her iPad with support, and she is interested to observe how her finger movement affects the image on the screen.

Wishing a happy holiday to my students and their families!

## Carolyn



*Azra took a trip to the shops*



*Azra enjoyed removing pegs from the rim of a bowl*

## Class 4 news

Class 4 has had a very busy term and are looking forward to the holidays. Class 4 has worked so hard and all their teachers are very proud of them.

In history with Ms Teh, the boys have loved learning about the First Fleet and are now all experts about the voyage from England to Australia and Captain Cook. The boys had lots of fun creating their own 3D origami model of the First Fleet. In science, Class 4 has enjoyed researching the International Space Station and why space travel and exploration is so important. All of the boys researched a famous space astronomer and created a presentation to share with the class. In technology, we have been using scratch.com to code our own games and have enjoyed using YouTube tutorials as a base for modifying and creating our own games.

Class 4 has continued to enjoy riding on the bikes every week and are becoming experts at steering around sharp corners, reversing and using their strong muscles to steer the bike off the grass.

Class 4 is looking forward to a well deserved break.

### Louise & Mini



*Congratulations PJ on your Terrific Kids Award!*



*Brandon on the bike*



*Ethan using a tutorial to code a game from scratch*



*Kai, Leon and PJ playing UNO in their activity time*

## Class 2 news

The students have enjoyed exploring the seasons and the clothing associated with them. A big favourite has been the warm hats on these chilly days.

As part of our NAIDOC Week celebrations, Class 2 joined classes with Class 1 to make some artwork using their hands and feet. Alisha and Danny had great fun with the paint, whilst Ryan enjoyed the soapy water.

We have loved our weekly visits from Ziggy, this term. Ryan has built such a comfortable relationship with Ziggy and has enjoyed taking him for walks.

Class 2 would like to give a huge warm welcome to Seejan. Seejan has joined our class and we are all super excited. He has made a terrific start, and settled extremely well into his new environment

A huge congratulations to Alisha, who was nominee for the Kiwanis TERRIFIC kids award, and Danny who was awarded the Principal award.

I am super proud of you all. Have a fun and well-deserved break.

## Clare & Jennie



*Danny winning Principal's award.....*



*Ryan taking Ziggy for a walk*



*Great hat, Danny*



*NAIDOC Week, celebrations*



*Seejan, enjoying his new puzzle*

## Class 1 news

And just like that, we have made it to the end of Term 2! Class 1 has continuously created great work in all subject areas throughout the term. We have been busy with a range of curricular and extracurricular activities that have been designed to meet our learning and wellbeing goals.

In mathematics we have covered a range of topics such as; counting, 3D shapes, repeating patterns, number bonds and estimation. Class 1 have recently enjoyed building and modeling 3D shapes out of clay and wooden sticks. This also helps explore ideas creatively, improve physical dexterity, fine motor coordination and problem-solving skills.

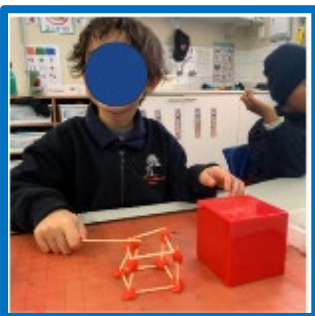
During science we have focused on the four seasons and how they affect us. Class 1 has a great understanding of seasons, weather words and appropriate clothing for each season by working together and individually through various activities and tasks.

Here at Sir Eric Woodward School, we are celebrating NAIDOC Week as it falls in the first week of holidays. By celebrating this event we joined Class 2 and created our own Indigenous inspired artwork that hangs proudly on the wall in Ngalawa playground for all to see! We had lots of fun creating different patterns and textures with a range of materials and colours!

Developing relationships and connections within the school community has been a significant part of our work in Class 1. We enjoyed reading 'Have You Filled a Bucket Today?', by Carol McCloud. One way of weaving kindness into the fabric of Class 1 has been to establish a bucket filling routine, where students each have their own buckets, and fill them whenever a kind act is done by or to them. Once each bucket is full, we will celebrate by having a class party! We look forward to working towards this in Term 3!

We wish everybody a happy and restful holiday! See you next term!

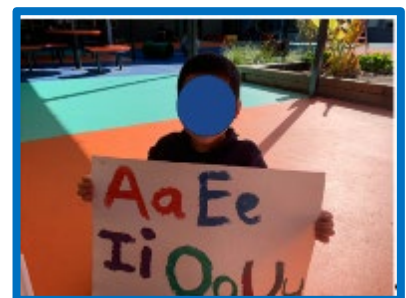
### Ms Nina & Darcy



*Daniel's 3D cube model out of clay*



*Ethan creating patterns on Indigenous inspired artwork*



*Theo's vowel artwork*



*Suyog exploring Cabrananga playground*



*Ani sorting weather and season picture*

## Rama's class news

We are in Week 10 and all my students and their tutors have been working very hard on their programs.

Ryan enjoys participating in water play. He felt the force of water both as it gushed from a sprinkler and as it flowed down a fountain. Ryan is communicating choices and uses his GoTalk app to communicate which toy he would like to play with. He likes listening to different genres of music and likes the sound of the Indian musical drum, the Dhol. Ryan's been consistently working on his PLP goal of independently sitting up and reaches for his favourite toy or mother's mobile placed at the foot of the bed. Excellent effort, Ryan.

Kayla enjoys going to the beach and was excited to hear the squawking of the seagulls. Pink is her favourite colour and she was very happy to see a pink car. She has been consistently working on her PLP goals of choosing the food that she wants to eat and the clothes that she wants to wear. She is communicating more effectively and uses her speech device to communicate if it's her turn. Kayla uses her DAWN clock and the wooden shape clock to read time. Kayla likes spending time with her family and enjoys feeding her pet rabbit. Superb effort, Kayla.

Jayden had a garage sale in his home to sell his old Lego and earn money to purchase new Lego. He prepared for the sale by using visuals to calculate change. Jayden knows the importance of regular exercise and walks around the block regularly. He is consistently working on emotional regulation and helps at home by cutting vegetables for the family dinner. Well done, Jayden.

We are nearly at the end of the term and I would like to wish all my students and their families a very happy, restful and safe holiday.

## Rama



*Ryan sitting up*



*Kayla reading time using a DAWN clock*

Ben from Louise's class wrote this poem to honour the memory of his cousin.



*In the Clouds She is //*

*//*

*Hour of stillness has come //*

*Memories given to hold //*

*Mention her love every moment //*

*Reason to teach Heaven about love //*

*At her desperate return desire //*

*She was held to be your angel on the other side. //*

*Yesterday is to only hear your longing //*

*She gives her gift of love in Heaven //*

*You will come to hear her in the shadows of day and night //*

*For voice longing to feel her love, she will listen //*

*Spell of her love is never dead //*

*In the night she will meet you in your dreams //*

*She is your love in the clouds and on the ocean //*

*In the sound of morning, she will be //*

*In the song of birds, she is listening //*

*In the frosty winter, the welcoming fire //*

*In her love it never ends //*

*The loud seeping dolls in childhood is her love. //*

*//*

*Love, your nephew, Ben //*





## Successful transitions

Seth was enrolled in the DESU for over 4 years and at the end of last year, he moved home and transitioned to a new school in Victoria. He has settled very well to his new school and new environment. We are sharing a very positive email and photos, received from Malina, Seth's mother.

*Hi Rama*

*I was thinking of you the other day and thought of sending you some pics of Seth at school! Thanks for your email.*

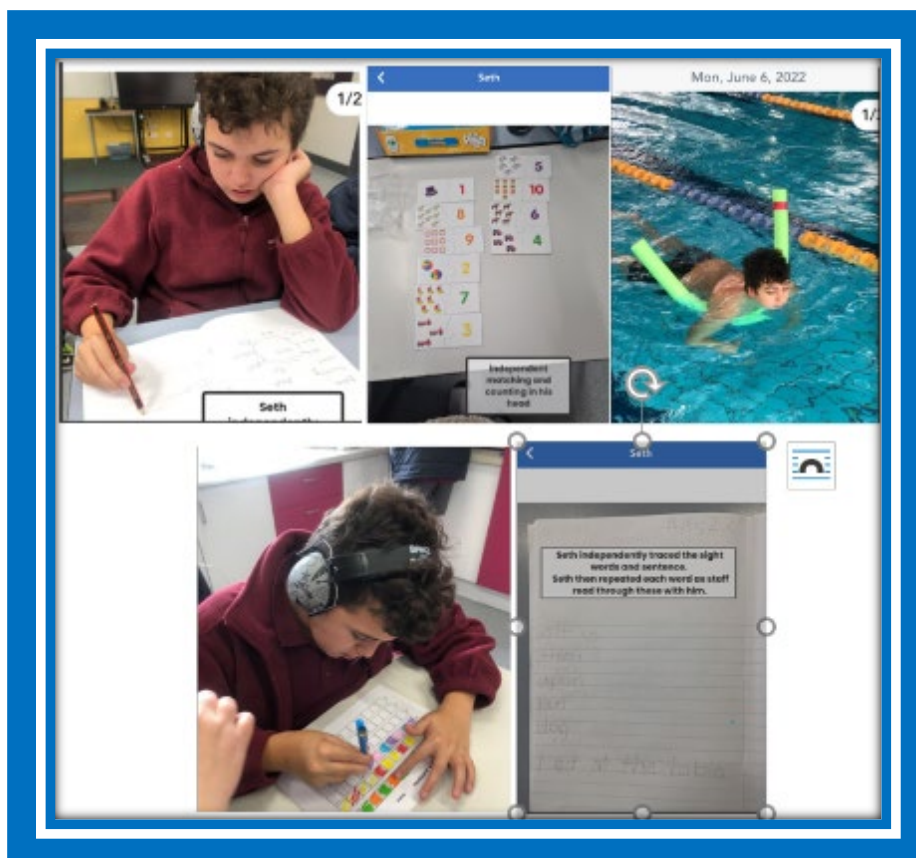
*Seth is doing brilliantly at school! He is now going to school full-time. We gradually increased his day/time until he was settled and happy. He's doing so much, holding a pencil and writing! It's amazing. I'm so proud of him. They had swimming last week, and of course he loved it. I've attached some pics for you to see.*

*Seth is doing well at home too. Good routines and now he's at school full-time, he's pretty tired at the end of the day. We go for our walk when we get home, then it's bath, dinner & bed. We've also started respite. Just a few hours on a Saturday. He liked Lila (disability support worker) and he went for a drive with her. We will look at weekend respite around August.*

*Hope things are well at work and home for you!*

*Take care,*

*Mal & Seth*



## A Road Safety Message

Road safety messages to keep us safe. For more road safety messages visit the safety town website: <https://www.safetytown.com.au/parents>

<p><b>June</b></p>	<p><b>40km/h school zones</b></p> <p>The 40km/h school zones operate at all school sites on gazetted school days, including school development days. The 40km/h school zone slows traffic around schools. The 40km/h speed limit must be observed, even if school children cannot be seen.</p> <p>Most school zones operate from 8am to 9.30am and from 2.30pm to 4pm on gazetted school days.</p> <p>All NSW schools have school zone flashing lights to warn drivers that they must slow down to 40 km/h. Drivers caught speeding in school zones during double demerit periods face more severe penalties.</p>	<p><b>Child car seats</b></p> <p><b>National child restraint laws</b></p> <ul style="list-style-type: none"> <li>• Children up to the age of six months must be secured in an approved rearward facing restraint</li> <li>• Children aged from six months old but under four years old must be secured in either a rear or forward-facing approved child restraint with an inbuilt harness</li> <li>• Children under four years old cannot travel in the front seat of a vehicle with two or more rows</li> <li>• Children aged from four years old but under seven years old must be secured in a forward-facing approved child restraint with an inbuilt harness or an approved booster seat</li> <li>• Children aged from four years old but under seven years old cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in an approved child restraint or booster seat</li> <li>• Children aged from seven years old but under 16 years old who are too small to be restrained by a seatbelt properly adjusted and fastened are strongly recommended to use an approved booster seat</li> <li>• Children in booster seats must be restrained by a suitable lap and sash type approved seatbelt that is properly adjusted and fastened, or by a suitable approved child safety harness that is properly adjusted and fastened.</li> </ul>
<p><b>July</b></p>	<p><b>Mobiles, music and other distractions</b></p> <p>Texting, talking or playing on the phone or other device, makes your child vulnerable when walking in the traffic environment.</p> <p>While using devices, children focus their vision, hearing and concentration on the device instead of thinking about keeping safe. Your child should put away all devices before they start their journey. Talk with them about how this helps limit distractions and keeps them alert to possible dangers. It is good practice to teach your child from a young age to always concentrate when walking in the traffic environment.</p>	<p><b>Safety on Scooters</b></p> <p>Foot scooter, skateboard and rollerblade riders should always wear an approved helmet, properly fitted and fastened, as well as protective pads on their knees and elbows.</p> <p>Bicycle helmets with a standards approved sticker, properly fitted and fastened provide the best head protection.</p> <p>Remind your child to be considerate of pedestrians. Your child should keep to the left and ride in a courteous manner that does not cause other road users to react suddenly. They need to slow down or walk in busy areas.</p> <p>Your child should avoid using foot scooters, skateboards and rollerblades in car parks and on roads.</p>

# Social Connections After School Program for Teens



We welcome Year 11 and 12 students to join our Social Connections After School Program. This exciting and inclusive program provides support to young people aged 16-18 years as they prepare to leave school.

It's a great opportunity to make new friends and meet your support workers, as well as learn new skills and have fun!

Day:	Once a week, starting in Term 3
Time:	3pm to 6pm
Locations:	Blacktown, Cronulla, East Hills, Macarthur and Moss Vale

## **Band Practice**

Groove out in the band workshop, on Rock Band or Karaoke, or learn how to play a musical instrument!

## **Afternoon Tea Treats**

Cook up a storm preparing delicious snacks like pizzas, mini burgers, muffins and more.

## **Indoor Sports**

Challenge yourself and others playing table tennis, foosball, pool and basketball shooter or if gaming is your thing there's plenty of Xbox and PS4 action too!

## **Creative Craft**

If you're more of a crafty person you can get creative with card making, decorating your own mug or chill with mindfulness colouring.

To book or register your interest contact our Connections team on **1300 372 121** or email **customerconnections@dsa.org.au**



Contact DSA for more information

☎ 1300 372 121

✉ customerconnections@dsa.org.au

🌐 dsa.org.au



# Healthy minds

- A diet high in fruit, vegetables & wholegrains supports children's mental health, concentration and sleep.
- [Hespaee.org.au](https://www.headspace.org.au) has tips to help create healthy habits.

[www.nshealthpromotion.com.au](http://www.nshealthpromotion.com.au)

