

Sir Eric Woodward School Newsletter

Term 2 2021

Week 10

24th June 2021



Andrew Stevenson, Director Education Leadership visited Sir Eric Woodward School

Principal's message

Student reports

Teachers are currently completing student reports for their classes. Reports will be sent home in the final week of term. I always look forward to reading all the reports. It reminds me how fortunate I am to be able to work with our students every day.

Education Week

We are very excited to welcome families back into our school for Education Week this year. Please save the date and join us in the classroom and for morning tea afterwards. All of our students would like you to join us as we celebrate the theme "Lifelong Learners" and invite you to learn along with us in a variety of lessons. **Please join us on Wednesday 28 July 2021 at 10am at SEWS**

SEWS P&C

The SEWS P&C is still keen to increase parent membership. The P&C meets twice per term at SEWS and supports the provision of a variety of programs at SEWS. Programs include hydrotherapy, physiotherapy, speech pathology and occupational therapy. This annual donation is made possible through the management of two buses that provide assisted school travel service for our students. If you are able to contribute any time to support our school, please let me know and I will introduce you to Georgina Moodie, our school P&C President.

School Development Day Term 3

Our staff will be participating in a number of exciting professional development opportunities on Monday 12 July. This will include workshops on student voice, communication through signing, student observations and STEM challenges, TEAMS updates and transitions. As you can see there is a wide variety of options to support our diverse student cohort. Some of our staff will be learning off site at the ASEPA (Australian Special Education Principals' Association) and SEPLA (Special Education Principals' and Leaders' Association) joint conference and others will be working collegially at SEWS.

Around the school

As always SEWS is an exciting and fun place to learn.

Recently I joined Ziggy as we met with DESU students via Zoom as part of the lunch time social club. I was very impressed with the fabulous turn taking displayed in a game of "Guess who?" by our students joining us via Zoom.

I joined Class 3 at Taronga Zoo on Friday. What a fabulous excursion! Each student completed an animal study as we worked our way through the tiger trail, watched the giraffes and koalas, visited the lions and reptiles and so much more. I was so proud of all of our students as they represented SEWS with distinction.

Finally, I would like to wish you all a safe and restful holiday break. We look forward to seeing you all back at SEWS for an exciting Term 3.

Sian



Pick up time at Sir Eric Woodward School



Class 3 and Sian at Taronga Zoo



Gareth and Sian checking out the elephants

Deputy Principal's message

National Reconciliation Week and NAIDOC program activities

National Reconciliation Week was celebrated at SEWS from the 27th of May to the 3rd of June, with some fantastic whole school activities and programmed events taking place. We saw some great examples of this throughout the school especially represented through our students' art works. Photos of some of these activities can be seen below. We look forward to our NAIDOC event scheduled this Friday and welcome the local elders who will be in attendance.

Incoming demountable classroom

It is really exciting to be able to report that this facility is on the cusp of delivery at SEWS. The infrastructure will serve as a flexible teaching and learning space. We are working towards using the demountable as an interactive film recording studio to produce a range of resources to enhance the life skills of our students in the DESU, face to face and across the state as part of partnerships with Department of Education providers. With this project being imminent, it will be exciting to see this develop alongside our SEWS school hall for the remainder of 2021 and beyond.

Lastly, I would like to thank all SEWS staff and students for a wonderful term and look forward to seeing you in Term 3 2021.

Patrick Price



National Reconciliation Week activities



Wishing all students born in May, June and July a very Happy Birthday

Happy birthday to Ani, Emily, Lyndon, Ramona, Telecaster, Ethan B, Roki, Leah, Hayley, Tilly

Important dates

Term 2 2021

Friday 25 June 2021 – NAIDOC Week event for students

Friday 25 June 2021– Last day of Term 2

Term 3 2021

Monday 12 July 2021 – School returns for staff

Tuesday 13 July 2021– School returns for students

Wednesday 28 July 2021 – Education Day event

Friday 30 July 2021 – School Tree Day

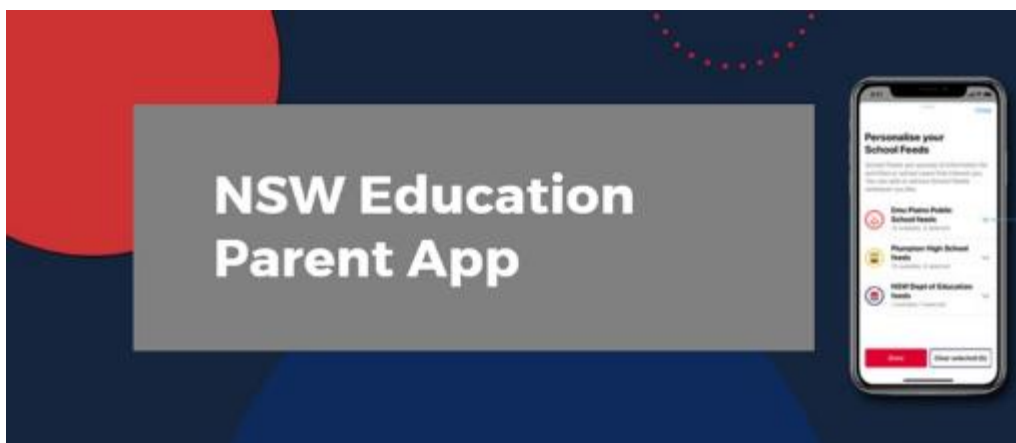
Tuesday 3 August 2021 – P & C meeting, 5pm

Tuesday 10 August 2021 – Annual Student Reviews, face to face students

Wednesday 11 August 2021 – Annual Student Reviews, DESU students

NSW Education Parent app

The NSW Education Parent app will complement the other means of communication available to parents and carers, ensuring families receive timely, accurate information. It will display news of events at Sir Eric Woodward School. As SEWS now has access to the NSW Education Parent app, and it is being supported by the Department of Education, we have decided not to proceed with School Stream. More information will be provided in Semester 2.



News from your P&C

We've met a couple of times this term. I'd encourage you to please all attend. I'll endeavour to send out reminders for the meetings next term. It's a nice way to connect, to keep abreast of what's going on and be a part of the community.

Out of these meetings – in brief:

- Negotiations continue around the RN role being retained at the school. We continue to represent you in those discussions, however I'd be interested to hear please from parents of children who would be directly affected by the loss. My details below.
- We heard from a NSW Teachers Federation representative in regards to the campaign being launched this year in relation to improving the pay and conditions of teachers in NSW which quite frankly, compared to other industries and given the incredible work that they do, is pretty appalling. This is impacting the amazing teachers who educate our children. I'll send out a more detailed email in the next few days, however if you'd like to be kept informed of the campaign and show your support of the teachers please register your details at www.nswtf.org.au/signup.

We are planning a parent dinner at the start of next term so please SAVE the Date – Thursday 30th July. More details at the start of next term.

Enjoy the holidays!

Kind regards

Georgina Moodie

phone 0418 217 098

P&C President and Mum to Will (Class 1) and Tom (Class 4)

Kiwanis Terrific Kids award

It is always wonderful to have our friends from Kiwanis visit our students at SEWS. Congratulations to Tom and Kye who received this term's Terrific Kids award.



Tom receiving his Terrific Kids award



Min collecting her student Kye's award

Ziggy's news

Ziggy continues his training as a therapy dog.

Our wonderful students are being safe, responsible learners alongside of him.

With the help of various students, Ziggy is now not only retrieving the ball but also giving the ball back when asked. This is still a work in progress, but the students are really supporting his progress. Thank you, everyone!

We think it best to let the following pictures of Ziggy at work tell you what he's been up to.

Paula, Louise & Ziggy



Ryan and Sharman enjoying a book with Ziggy



Georgia listening to music with Ziggy



Ethan grooming Ziggy's fur



Ziggy patiently waiting for Gareth to throw the ball

Min's class news

This term I went on a field trip to visit Isabel. While I was there, I was able to see Isabel engaging with her eye-gaze activities and we made a paper plate maraca together for her to play in the Beat Treats band. We also met up in Armidale to do some clothes shopping. Isabel chose a very warm white jumper from Sportsgirl which came in handy the very next day when she went out to play in the snow with her family. There was even enough snow to build quite a large snowman, complete with a carrot nose.

Kye is continuing to engage with his technology program and has been making a variety of foods such as banana bread, chewy choc chip banana cookies and chicken lemon rice. He especially loved the banana bread and has already bought the ingredients to make some more. During the holidays, Kye is off to Hungerford in Queensland so I am looking forward to hearing all about his adventures there.

Ned is exploring his local river in geography and studying landscape photography in visual arts at the moment. His latest assignment is to take black and white photographs of the river, inspired by the work of famous photographer, Ansel Adams. This term, Ned has also been more responsible and is independently completing more of his weekly tasks around the home and on the farm. One of his weekly tasks is looking after the chickens.

Summer has been practising making marks on paper and on screen this term. All the practice has really been paying off because she is now drawing some beautiful circles, lines and letter S's. Summer is also becoming quite the soccer superstar under the guidance of her "coach", Kylie. Her aim and power when kicking the ball has improved immensely, and I love seeing the joy on her face and her sense of pride when she kicks a goal.

Well done this term and enjoy the school holidays Isabel, Ned, Kye and Summer.

Min



Summer practising her letter formation on the iPad



Ned looking after the chickens on the farm



Kye cooking delicious banana bread



Isabel enjoying the snow in her new jumper

Class 3 news

Last week Class 3 ventured off to Taronga Zoo to have a face to face look at some amazing animals. It was only our second excursion since starting school at SEWS last year, but students impressed their teachers and the public with their ability to remember not just the zoo rules, but also our school expectations to be safe, respectful learners. We noticed the different environments for our chosen animals and learnt lots of new adjectives to describe them, including some smelly ones!

Students have been working on informative writing projects. Here is a tiny snapshot:

The lion has large padded feet and sharp claws. The male lion has a mane to protect it from other lion's sharp teeth. Ani

The giraffe has a long neck and four long legs. It has brown spots and a very long tongue. Gareth

The python lives in the bushy jungle. It is hot and wet there. Sher

Tigers eat anything from termites to elephant calves, especially large animals like moose, deer, horses, buffalos and goats. Iya

We would like to thank Mrs Williams, Ms Teh and Sian for joining us, as well as Greg for driving us in the school bus. It was so much fun we have already started planning another excursion for Term 3!

It's hard to believe we are already half-way through the year. We hope everyone has a restful holiday break and stays well. We are looking forward to witnessing the continued development of our wonderful students next semester.

Ms Lee & Mrs B



The giraffes and seals are very entertaining



A tiger walked towards us

Class 6 news

This term, Class 6 has welcomed Georgia (Year 8) and her family to SEWS. Georgia has settled in quickly to life at SEWS and is enjoying the program and meeting staff and students from across the school.

We have continued touring around Australia in geography and were invited to follow the progress of Aidan (Jon's class) and his family as they make their way around the country. Aidan has answered all our questions and we look forward to seeing more of our beautiful country through his Facebook page.

The whole team in Class 6 continues to enjoy our hydro sessions and great progress is being made by everyone. It's our favourite time of the week!

Wishing you all a well-earned break and I look forward to seeing you all in Term 3.

Miriam & Kelly



Yash is making great progress



Georgia learning about density



Class 6 are a happy bunch

Deborah's class news

It was great to meet Hayley and Tilly and their families in their hometowns last week.

Thank you, Tilly for showing me where you live, and for a lively game of UNO! Happy birthday to Tilly who turned 15 on the 30th of June, celebrating with a party at home with family and friends.

Happy birthday also to Ramona who celebrated her 18th birthday last week, and to Hayley who turns 13 in the first week of the school holiday.

Welcome back Jeremiah! Jeremiah has been making improvised sounds in the Beat Treats school band on Zoom, and striking keys on his keyboard.

Georgia is also engaging in Beat Treats rehearsals, where she is playing the maracas. Georgia has been enjoying outings with her community social club, and last week started tenpin bowling.

You will all remember Tommy, who graduated from Year 12 as our school captain last year. Tommy recently had an exciting trip to Tasmania, where he travelled in a plane for the first time.

Wishing my students and their families a relaxing and fun school holiday!

Deborah



Tilly's birthday card



Tilly and her dog Elmo



Georgia at tenpin bowls



Tommy in Tasmania



Jeremiah on the keyboard

Jo's class news

It was fantastic to be able to visit Suzy this term and meet her for the first time. Suzy showed me some new features of her sensory room such as the Nanoleaf light panels, lava lamps and a diffuser that was the perfect addition to stimulate her sense of smell with a variety of essential oils. Recently Suzy was gifted yellow water beads, called Orbeez, which we explored together as the morning sun came through the window.

Jayden continues to develop his cooking skills peeling vegetables to make pumpkin soup and mixing dough to make cookies. Jayden has new support workers that he has been getting to know and he has shown terrific receptive language skills as he answers questions from his tutor about what they have been working on together.

Harry has shown great maturity out in the community with his support worker, where he introduced himself to a group of young men playing basketball and politely asked to join in. Harry has also recently met another teenager in his area who has similar interests and has developed a friendship with him and invited him to play X-Box games at his home.

Eve is having a terrific time interacting with and getting to know her new puppy, Frankie. She loves it when Frankie barks and places her paw on Eve's lap. This term, Eve has also visited some amazing places in her community, walked in a rainforest, spent time at the beach and caught a ferry where she was quite the chatterbox interacting with other passengers.

Jo



Suzy explores the hexagon shape of the light panels



Jayden worked with a new support worker to colour in the rocket ship



Suzy enjoys the sensory feel of the water beads

Emma's class news

It has been a pleasure to see the positive improvements that Jacob and Ray have made this term.

Jacob continues to make improvements and has been working towards developing his personal care and self-help skills. He has also been working on developing his independence through helping to sort and put away his clothes himself, putting dirty clothes in a washing basket and putting rubbish in the bin. Jacob is developing his confidence and is able to help his support workers prepare his own lunch. Jacob has also been working on his verbal communication skills through the use of communication boards and choice boards and is able to spell incredibly well using his communication board now! He is also working on sentence construction, reading and comprehension. With the support of his carers, Jacob is focused on developing a daily activity schedule, he is learning about the concept of time and how it relates to his routine.

Ray has also made steady improvement this term. He has continued to work on increasing his communication skills with his support workers. Ray is able to use a range of sensory tools and is becoming increasingly more able to use these supports within his home environment.

Emma



Developing life skills is important



Routines are essential

Charlotte's class news

Meeting Ethan for the first time this term was an absolute thrill. He was very polite, he welcomed me into his home, shared with me all his favourite things and demonstrated his abilities completing lots of his schoolwork. It really helped to see how he answers questions and see his growing confidence.

Dominic is about to start his Seesaw journey; this is very exciting as he will be in control of his learning and be able to complete more activities independently. I am excited to see how he gets along.

It was a pleasure to recently visit Moustafa in his home, as his father puts it: 'I can tell you about my son for hours but come see him and you'll understand in 5 minutes.' It was so good to spend time with Moustafa and his sunny personality and see him zoom up and down the corridor on his scooter.

Nikolina has been all over NSW visiting orchards, searching for the snow, visiting lakes and her favourite place, the beach. It is wonderful to hear how Nikolina will sleep for most of the journey and instantly wake as the family stop for a pit stop, she certainly knows the family routine and that makes her family smile!

Charlotte



Moustafa hanging out with his teacher



Nikolina on a visit to the beach with her parents

Karen's class news

It was wonderful to be able to go on field trips again. I so enjoyed catching up with current students and having the opportunity to meet my new student, Jake, for the first time.

Visiting Jake and his support staff was a very positive experience. It is always good to put a face to a name and voice on the phone! A meeting with all key stakeholders resulted in the implementation of recommendations that will facilitate a successful transition into the distance education setting for Jake. He is beginning to engage in his program and particularly enjoys learning activities on Seesaw. I think he might soon give Nate a run for his money with the number of activities completed!

Nate was in fine form, happily chatting away to me, his cheeky personality and sense of humour shining through. His high level of engagement and positive attitude to learning has resulted in great strides in his personal goals over the last year. I could really see the difference when I visited in person. This is what makes the field trips such a vital part of our practice.

While I was visiting Jules, we took the opportunity to finalise her TAFE course work placement. We met up with the co-ordinator who organised for a visit to the pet shop where she will be doing her work placement. Jules was very excited to meet her "new boss" and all the animals and is looking forward to starting her placement after the school holidays. I also got to meet her new puppy Max who is very cute. If he could fit in my hand luggage, I would have brought him home with me!

Karen



Some of the types of animals that Jules will be working with

Melissa's class news

I can't believe that we are at the end of Term 2! Thank you to all my students and tutors for their hard work. I am so impressed by all my students' achievements and I can't wait to see what we can work towards next term.

Toby has been working diligently this term to complete his Certificate II in Horticulture. So far, he has submitted and passed three major assessments related to observing and recording weather and chemicals. He is now moving on to learning about plant classification. Recently, Toby started work placement, as part of his TVET course, at a nursery. I was fortunate in a recent field trip to see Toby in action at work.

Alicia has been very busy too! In her set work Alicia has been virtually exploring Australia. This term she has been creating artworks and learning about places and landmarks in Western Australia and South Australia. Just to name a few places, Alicia has been learning about Rottnest Island and the quokkas and Kangaroo Island.

Ethan is a keen researcher and is often found doing his own independent reading about anything science or history related. As we approach his 16th birthday this month, Ethan has requested that he start learning the road rules in preparation for the possibility of getting his learner driver's licence. Look out road users, we may very well have another learner driver on the roads! Happy 16th birthday Ethan for the end of the month.

Angus has made such a great start to his time at DESU. He has demonstrated how clever he is using all the facets of Teams as well as helping to set up all technology for lessons. If Angus attended school on site, I would be recruiting him for the technology team. Angus has also demonstrated over video lesson his impressive literacy skills, reading and spelling extremely challenging words.

Melissa



Toby and Melissa at work

QUESTIONS

- What year was Gladys born? 22nd September 1970
- Where was Gladys born? Manly Hospital
- True or false – Gladys is the middle child in her family? true
- What country are Gladys' parents originally from? Armenia
- What language did Gladys speak until she went to school? Armenian
- How old was Gladys when she finished her first degree in 1992? 18
- What Universities did Gladys go to? Sydney New South Wales
- What do you think about Gladys' early life before she became a politician? she was a normal person

Angus learning about politics

Sharon's class news

I have had a very busy month visiting many of our DESU students. Thank you to our lovely tutors for welcoming me so warmly into your home.

I thoroughly enjoyed my visit to Chris last week. Chris was able to show me how well he uses Proloquo2go both in the home and in the community. It was super seeing how far Chris has progressed since my last visit, around February last year. Chris was full of smiles messaging and moving excitedly around his home waiting for me to listen to what he had to say. I learnt so much about what he likes and what he does not like. Together we baked some fabulous gingerbread men. Chris was able to follow the instructions on the boxed cookies and press hard with the cookie cutter to make his men, which did not run out of the oven and they did not get eaten by a fox!

Tyson was so friendly and was very much interested in all our activities. I was so impressed with how well he is doing as he continues to develop his life skills within the home. Tyson knows his way around the kitchen, he prepared sandwiches for lunch, followed a recipe on a cake box and very importantly made me a coffee. We spoke of the possibility of work experience happening in Term 3 at his local Bunnings, as well as how well he is doing learning how to be a safe driver. I enjoyed watching Tyson participate in his exercise physiology class, he is developing great strength as he lifts weights and strengthens his core.

Roki has had a great term learning about animals in the African jungle. Together with his family he has created some amazing artwork. Wishing Roki a fantastic 8th birthday on Friday. I am very much looking forward to hearing all about his birthday celebrations.

Leah has continued to develop her skills in a variety of areas this term, including her interest in using the iPad. I was so excited to see Leah focused and feeling the screen as she created patterns. Leah will also be celebrating her birthday in the holidays. I know a fuss will be made over Leah who will be celebrating her 12th birthday, enjoy your day.

Wishing everyone a restful holiday break.

Sharon



Leah explores pattern



Chris holds the iPad, ready to use Proloquo2go in the community



Tyson stretches



Roki enjoys art activities

Nicole's class news

Term 2 has flown by and we are already halfway through 2021. The saying "time flies when you're having fun", must be true!

I have discovered another one of Jacob's many talents in the last few weeks. The new talent is that he is **awesome** at bowling! His tutor shared a short video clip using the app Seesaw, of Jacob bowling and getting a strike. Much of Jacob's program is community based as he focuses on his final years of schooling. It has been so wonderful to see video clips and photos of Jacob participating in his school program on Seesaw.

It was wonderful I was able to visit Mayiar this term. Mayiar demonstrated her **fantastic** focus and eye tracking during the visit. She was particularly fond of a book we read together and asked for 'more' using her eyes to communicate with me. She is about to receive some eye gaze technology which will open so many possibilities for Mayiar. It is very exciting.

Blake has been doing a fabulous job with his English program this term. He has been engaging with a range of Steve Parish books. Along with having spectacular photographs of Australian wildlife, many of the books are also quite humorous. One animal that often features in Steve Parish books is the emu and Blake demonstrated his **wonderful** fine motor skills by creating an emu mosaic.

I wish all my students and their families a safe and restful school holidays.

Nicole



Blake's awesome emu mosaic



Mayiar enjoyed meeting her teacher on a recent field visit



Jacob aiming for a strike when bowling

Jon's class news

It has been a fantastic Term 2 for Class 11. All students have been committed to their studies and have significantly improved in several learning areas. They have also achieved many of their personal learning goals! I had the pleasure of meeting Ben and Nadine and their families this term. It was great to see their home learning environments and learn about their local communities.

During the field trip, Nadine and her mother showed me around the local town and introduced me to several people in the community. I was impressed by Nadine's confidence and her polite way of greeting and responding to people in the community. At home Nadine demonstrated her writing and counting skills on paper and used the Seesaw app confidently.

Working with Ben during the field trip was insightful. His attitude towards his work and his answers to a range of questions were extremely thoughtful and precise. The commitment Ben's family has to his learning and the achievement of his personal goals is most encouraging. I have no doubt Ben will achieve exciting new goals during the remainder of the school year.

Izack has completed several of the assigned Seesaw activities. He has been learning about a range of new topics including Indigenous culture and native wildlife. Izack has submitted several in depth and concise responses about these topics. Well done Izack!

Aidan has continued to travel in Australia with his family. He is currently in Broome. Aidan has had some amazing adventures in Western Australia. He saw quokkas on Rottnest Island and met the friendly dolphins at Monkey Mia. Aidan has also been working hard on the Seesaw app and his travels have given him the opportunity to improve his life skills by cleaning, cooking and washing, and by meeting new people in different townships. He has also experienced how people in small towns work together to create a community.

Jon



Nadine collecting her Set bag from the local post office



Nadine working with her teacher



Thumbs up for great work



Aidan working in style



Aidan at the Whale Museum in Albany



Aidan looks impressed - his weight is worth over six million dollars in gold!



Aidan doing the Emu walk



Aidan posting cards to students at SEWS

Class 5 news

Over the past few weeks Class 5 have enjoyed doing activities out in the playground each morning. Emily, Ariel, Quinn and Alfie like to go down the slide, bounce on the trampoline and practise their walking skills in the sunshine. We also enjoy lots of stories together. Our favourite book that we have read is All The Ways To Be Smart by Davina Bell and Allison Colpoys. We learnt that smart is not just being the best at tricky tests or knowing all the answers – it is so much more. Emily, Ariel, Quinn and Alfie then completed an artwork thinking about all the ways that they are smart.

Emily, Ariel, Quinn and Alfie have enjoyed spending some of the afternoons in Term 2 in the Multipurpose Room. Whilst we have been in there, we have explored different sensory activities such as switch activated music and lights. We love practising our cause and effect switching skills.

Class 5 wanted to thank their parents and carers by cooking pancakes. We had so much fun mixing, stirring and cooking them. Emily, Ariel, Quinn and Alfie also used their creativity skills and made little thank you cards to go with the yummy treat.

Georgina & Tanya



Emily in the multipurpose room enjoying the lights



Ariel's ways to be smart artwork



Alfie stirring the pancake mixture



Quinn enjoying the slide in the playground

Sarah's class news

This term I have been getting to know the students in my class. Andrew has been working hard at writing sentences that make sense using conjunctions. He has excellent mathematics skills, I was impressed by the large numbers that he can work with mathematically, and he shows his working out. Andrew's science experiments looked interesting, and I hear he is quite the whizz in the kitchen with safe and hygienic cooking practices. I've been told that he has a sparkling cooking area, which is very important. Andrew has been demonstrating an outstanding attitude to learning, which he should be commended for. What a great term Andrew has had.

I have also been getting to know another new student who has just joined us in the DESU. Archer is in Year 6 and loves all things gruesome - zombies, vampires and werewolves. He likes reading and writing comic books and has recently read Dr Who. Archer is active and creative and enjoys playing PlayStation 4 and building games, he is quite a whizz. He enjoys learning about the human body and Japan and is beginning to learn some Japanese words. Welcome to SEWS, Archer.

Sarah



Next...

Think of a sentence to tell other people about what you can see in the picture. Tell your tutor.

Use one of the conjunction words below in your sentence.

<u>and</u>	but	or	so
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Write your sentence/s on the lines below.

The eagle and ^{its} chicks are chilling. //

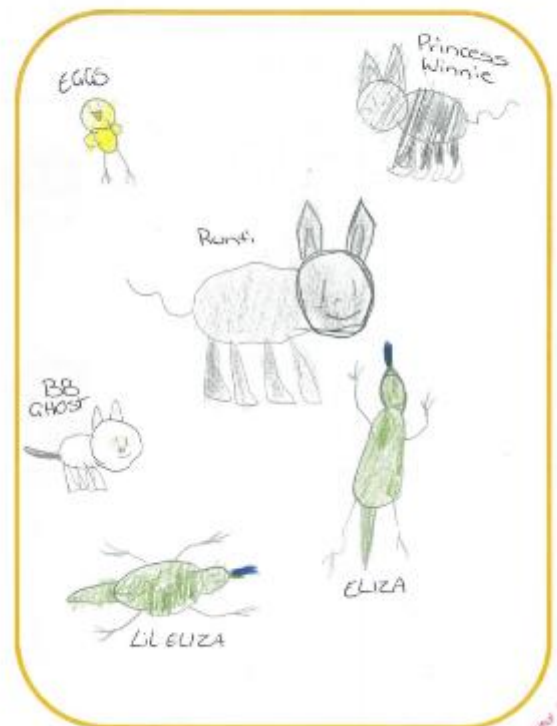
Check - does your sentence make sense?

yes no unsure

Andrew's fantastic sentence about eagles

These are my pets:

(you can either draw a picture or add a photo)



Excellent illustrations of Archer's animal friends

Carolyn's class news

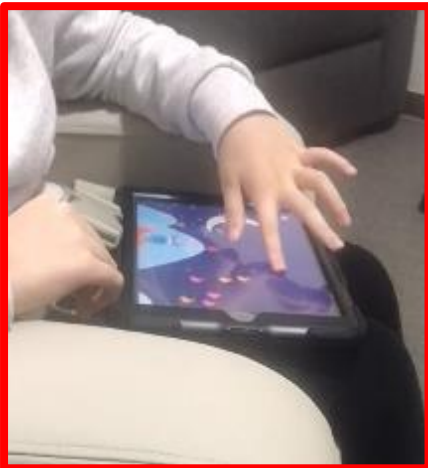
A highlight of the term was visiting Azra and her family in Week 8. It was a great opportunity to observe her engaging with a variety of different learning activities. Among other achievements, Azra showed purposeful finger movements with some favourite iPad apps, explored a new shape puzzle, interacted with sensory resources, and demonstrated her persistence when pulling apart objects connected with Velcro. I really enjoyed my day with Azra.

Alex continues to make progress with both communication and social skills. Rather than becoming frustrated when a request is not met, she is learning to ask in a different way that might be more easily understood. Alex is choosing to spend time in the same room as her siblings, paying attention when her sister reads aloud and looking at personalised photo books. When watching family videos, Alex will look closely and smile when she sees herself and people she recognises.

It was great to meet Corey and his family recently via a Teams video call. He showed me some of the cardboard he has been folding, which is one of his favourite activities. Corey demonstrates his interest and involvement in events around him by very clearly asking family members what they are doing. This term Corey enjoyed painting, listening to music and looking at cookbooks, as well as outings to see autumn leaves and artworks in his local community.

Hope all my students enjoy their holidays!

Carolyn



Azra demonstrated purposeful finger movements



Azra used eye gaze to match colours



Corey explored some new art resources

Class 4 news

Class 4 has had a very busy Term 2, which has involved lots of projects about Reconciliation Week, learning about space in science, completing individual research projects about Asia in geography and writing some very convincing persuasive writing arguments.

Class 4 has continued Friday afternoon swimming lessons and has been focusing on important survival skills such as floating and treading water. Group games inside the pool have also been very popular and have allowed us to work on our ball skills in more challenging environments, especially when we have to work in teams. Mr Price also joined Class 4 in the pool in Week 9 and raced all of the boys multiple times. He was very tired when he finished!

In week 5, Class 4 started learning about space and has been very busy with research tasks, experiments and designing posters about each planet. Class 4 also studied the moon, moon phases and why special events such as the supermoon happen. We were also very lucky to see a livestream event of an actual astronaut in the International Space Station in space.

Class 4 has continued to love Ziggy and the special time he has been spending with us both inside the classroom and in small groups. Class 4 created a question box for Ziggy and wrote some very tricky and thoughtful questions about his life outside of school and his job as a therapy dog and we loved hearing all the answers!

Louise & Mini



Students have had a very busy Term 2

Class 2 news

Class 2 had a great end to Semester 1, with a member of the class considered for the TERRIFIC Kids award.

Class 2 have been spending more time in class on group activities. They practised taking turns, sharing, communicating and interacting. Pop the Pirate was one of our favourite activities to do.

We have been going outside a lot and enjoying the different play equipment, through jumping on the trampoline, swinging and riding the bikes. Our hydrotherapy program has been super fun, with each student increasing their safety and confidence in the water.

As a class, we have introduced a recycling program. Every day, they collected their own and Class 1's recycling and took it to the appropriate bins. We are hoping to continue this and offer this to all classes in Semester 2, making it a whole school initiative.

Class 2 want to wish Lyndon a Happy 7th Birthday.

Jennie and I want to thank the students of Class 2 for making it such a memorable semester.

Clare & Jennie



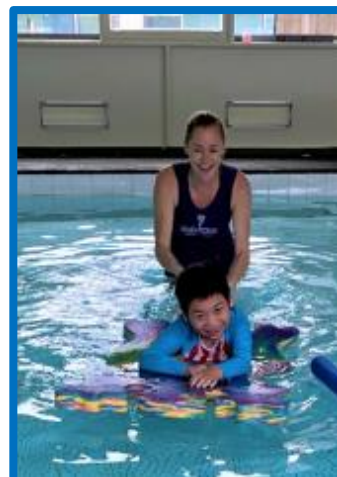
Taking it in turns to play Pop up Pirate



Class 2 taking recycling seriously



What is a group?



Fun in hydro!

Rama's class news

The term has flown past and I had the opportunity to visit my students and their families in their homes. Field trips are integral and provide valuable information to include in our students' programs. I would like to thank my students and tutors for welcoming me into their homes.

Freyja is learning about the seasons and participates in art activities to demonstrate her growing understanding on this subject. She likes feeling different textures and enjoys the feeling of rough leaves on her hands. Freyja has a few pets at home and used dried leaves to decorate a picture of her pet hen. Superb work Freyja.

Seth enjoys music and effectively uses his iPad and YouTube to choose the music he would like to listen to. During the field trip, Seth demonstrated his road safety skills by holding his mother's hand when crossing the road. This semester Seth learnt to recognise different denominations of Australian currency and played the Learning about Money game using different combinations of notes and coins to pay for a product. Well done Seth.

Kayla effectively communicates her choices and during my visit showed the preference for her personal books by reaching out for them. She turned the pages in her daily activity journal to choose the activities that she would like to participate in. Kayla is learning about emotions and uses her emotion jar and emotion wheel to communicate if she is happy or sad. Well done Kayla.

Jayden is very knowledgeable about insects and wild animals and played a bug bingo game, identifying different insects. He's got good research skills and effectively uses Google on his phone to research a topic of interest. Jayden knows the value of money and capably uses the credit card and cash to complete transactions. During my visit, he chose the shop he wanted to go to. He checked the aisles for the product he wanted to buy, decided what he wanted and used the self-checkout to pay for the item and collect the change. Excellent work Jayden.

Wishing all my students and their families a very happy and safe holiday.

Rama



Jayden used the self-checkout



Kayla uses her emotion jar and emotion wheel



Seth learning about money



Freyja explored textures to create artwork

Class 1 news

And in the blink of an eye we have finished the first half of the year! How time flies. The students are all quite a bit taller and of course a whole lot smarter, especially when it comes to writing narratives and exploring the earth, sun and moon. Various science experiments have informed us whether the sun produces heat, how we measure time, and how the earth's rotation on its axis causes day and night.

In music the students were able to demonstrate their knowledge of beat, by composing their own beats using musical notation. Students performed this in front of the class using body percussion. In P.E, Class 1 have been designing and building obstacle courses for their classmates, to practise using fundamental skills to solve movement challenges. The addition of an air-powered stunt plane launcher to our class equipment has been very successful, motivating everyone to put more power behind their vertical jumps!

We look forward to celebrating NAIDOC week on Friday the 25th of June with Uncle Laurie Bimson, who will again share a smoke ceremony with us, and add a carving of the Red Snapper Fish to our Ngalawa playground. This will be a great finish to a very successful Semester 1.

We wish everybody a happy and restful holiday!

Ms Nina & Darcy



NAIDOC week 2021 – Heal Country



Setting up a 'shadow experiment'



Class 1 composing 'beats' during their music lessons



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Save The Date!

The Northern Sydney Expo for people with a disability is back for 2021!

Date: Thursday 5th August 2021, 12-7pm

Venue: The Concourse Chatswood

Contact: Lisa Duffy lisa@fightingchance.org.au

Stall holders will include service providers for:

- SLES (School Leavers Employment Support)
- Social and Community Participation
- Support Coordination
- Plan Management
- Disability Employment Services (DES)
- Australian Disability Enterprise (ADE)
- Education
- Apprenticeships and Traineeships
- The National Disability Insurance Scheme (NDIS)

More details to come soon!
(including how to register as a stall-holder and sponsor).