

Sir Eric Woodward School Newsletter

Term 2 2020

Week 8

17th June 2020



Principal's message

Student reports

Teachers are currently working very hard preparing the student reports for their class. The modified reports for Semester 1 will provide parents with information about how their child is performing and applying themselves in English, mathematics and other key learning areas along with some focus areas for Semester 2. Reports will be sent home in the last week of this term. I do hope you enjoy reading them as much as I do.

Schools for Specific Purposes Supplementary Funding 2020

The Schools for Specific Purposes (SSP) Supplementary Funding has been implemented as part of the NSW Department of Education Staffing Methodology Review Program in 2020 to support additional staff resourcing needs within SSP's. This once only allocation of funds has been distributed across the 115 SSP's in NSW and will be used to provide additional staffing resources. At SEWS we have increased our number of School Learning and Support Officers and increased our physiotherapy and occupational therapy services. This staff increase will allow us to provide targeted support to further enhance our individual education programs. We are very excited to have this additional funding for our students.

Update on easing of restrictions at SEWS

All of our students have settled back into full time school beautifully this term. It is wonderful to have the school full of children again. As you know COVID-19 restrictions continue to ease and the Department of Education has now updated the restrictions for schools. An information sheet is included at the back of this newsletter with the latest information. A great big thank you to everyone for your ongoing support. We will continue to keep you updated as more information becomes available.

Therapy dog

I would like to tell you about our newest member of the school's wellbeing team - Ziggy! Ziggy is a male Australian Labradoodle. He will start training on 28 June and will slowly be integrated into the life of the school as a therapy dog, and be available to assist students across the school when needed. Therapy dogs are used in schools in the USA, Austria, Switzerland, Germany and Australia. Therapy dogs are said to have a therapeutic or positive effect on students in the classroom. The internet is full of articles about therapy dogs and school dogs and the assistance they provide in the classroom and to the students. Ziggy has a non-shedding, allergy friendly coat, however if any students have allergies to animal hair, they can specifically avoid coming into contact with Ziggy. We also understand that some students are fearful of dogs. Any interaction with Ziggy would be on a voluntary basis. A kind donation from the Sir Eric Woodward Memorial School Association will support Ziggy's training.

I'm sure Ziggy will bring lots of joy to the students at SEWS.

Sian



Deputy Principal's message

I would like to thank all families for supporting the school in the implementation of practices that have kept Sir Eric Woodward School COVID safe throughout the period of return to full time face to face teaching and learning. Thank you once again, it is deeply appreciated.

Robotics in class room professional learning

Throughout Weeks 7 and 8 the school held professional learning sessions centred around robotics in the class room with a focus on OzoBot technology. The OzoBot is a small robotic device that travels in certain directions based on specific coding patterns drawn onto paper or onto an iPad via the OzoBot app. This technology is available to the entire school and encompasses a blend of learning domains across the full range of Key Learning Areas. We look forward to our teachers using this technology to support student engagement and seeing our students having fun with these robotic devices.

Nationally Consistent Collection of Data on School Students with Disability

All government and non-government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). This data collection will take place in August, 2020.

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

More information can be found here: <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

Patrick Price



Two teachers delivering OzoBot professional learning using a Smart Board



Birthdays

Happy birthday to Jacob B, Ashainte, Ethan B, Ani, Leah, Mohamed and Tele

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Important dates

Term 3

Monday 20 July – First day of Term 3 2020 - School Development Day – pupil free day

Thursday 6 August – Education Week celebrations – *Learning Together*

Friday 7 August – Jeans for Genes day

Friday 4 September – Father's Day stall

Term 4

Friday 23 October – SEWS community thank you breakfast

Thursday 29 October – Sir Eric Woodward School photographs

Wednesday 11 November – Remembrance Day assembly

Friday 20 November – Year 12 Graduation Day

Friday 4 December – SEWS Presentation Day

Thursday 10 December – Year 6 Graduation Day

Wednesday 16 December – last school day for 2020

Class 6 news

Class 6 - what a constellation of stars!

We have hit the ground running with a new area of study, as we look at *the Australian bush* this term. Already we have been busy exploring Indigenous Dreaming stories, re-creating the Rainbow Serpent, and learning about some of the natural inhabitants of our vast *Aussie bush*.

There has been something for everyone. Brooke loved collecting some found objects (stones) to throw into a container to create a live tally of all the native birds at SEWS. Sophie has discovered a passion for the old songs of the bush as we sing a collection of classics each afternoon (*Give Me a Home Among the Gum Trees* has never sounded so good), while Lucy and Tele have made excellent lab partners as we watch our cuttings from the sensory garden grow, learning (and singing!) about what requirements plants need to survive. All have LOVED our Tuesday morning bush dancing with Class 5. It is a work out for us all!

Our Class 6 spies tell us that Dan is not letting the team down either, learning remotely from home as the switch master.

It has been wonderful to see all of our students re-engage with their physical activities, with all students out and about (swings, standing frames and floor mats) each day too. Each member of Class 6 are enjoying the stretch and strengthening this brings.

Finally, we welcomed our new SLSO, Kellie into Class 6, Kelly has come with lots of energy, and the fabulous Taylor who will be stepping in to teach on Sandy's days, while Sandy continues to work remotely. Both Taylor and Kellie have previously spent time at SEWS and have been able to jump in beautifully.

Nellie, Sandy, Taylor & Kellie



Sophie & Kellie warming up on the mobility swing



Brooke lighting up the dark corner



Lucy and our living plant investigation

Deborah's class news

Georgia has been enjoying a range of indoor activities in PDHPE. She particularly enjoys helping her tutor assemble a scrapbook of family photos, and identifying familiar people.

Jeremiah is developing his fine and gross motor skills in PDHPE by learning to ride his bike. He is also using his fingers to ring the bell on his bike.

Ramona is extending her pattern skills in maths, and is now able to create two-colour patterns up to six places.

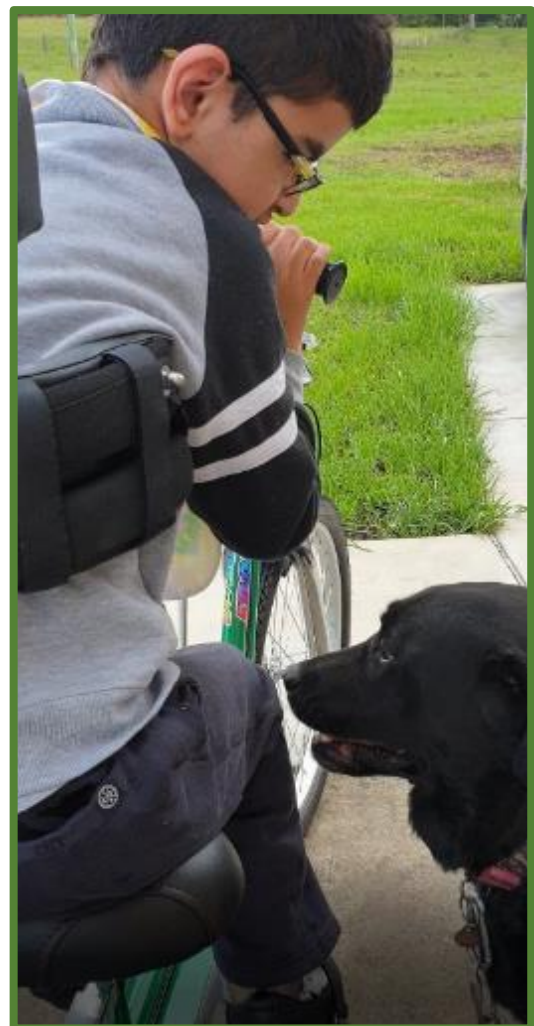
Thomas is engaged in learning about the skills required for different workplaces, which is helping to prepare him for his post-school transition.

As this is our last newsletter for Term 2, I'd like to wish everyone a fun and relaxing holiday in July!

Deborah



Georgia's scrapbook



Jeremiah riding bike

Jo's class news

Term 2 has continued to be an extremely busy time of year for all students. Andrew has made great progress across all of his subjects; however, I am extremely proud of his achievements in spelling. In Week 7 he completed a spelling assessment and achieved 100% correct!

Jayden has continued to develop his maths skills through a variety of activities and has engaged in games and pen to paper learning experiences.

Harry has become quite the technology whizz and has developed new skills with many of his weekly activities moving to an online platform. He recently independently navigated his way through a Zoom meeting process to get ready for a therapy session. He has also continued to use the iPad voice to text function to complete internet searches.

Suzy is developing her communication skills by taking turns during conversations and vocalising a response to her teacher during weekly phone calls. She has been exploring cause and effect through the use of switch activated equipment. This includes switch scissors which she activated to assist her tutor to cut out raindrops for an artwork.

Jo



Jayden practises writing the time



Harry takes Charlie for a walk



Suzy brushing her beautiful long hair



Andrew's redesigned skateboard

Charlotte's class news

It's been great to hear the stories of adventures from my class as restrictions are lifted in NSW.

Moustafa recently went to Bear Cottage and had the best time. He loves to operate the amazing TV, colour in, sing songs and dance. The videos shared with me show what a great time he had breaking out of lockdown, and seeing the friendly faces at Bear Cottage.

Ethan has been telling me about his trips out into the community, he goes to a local centre where he catches up with his friend Jade. There he shows her his collection of alien images he stores on his phone and they share a chocolate bar. It reminds me how important it is to have friends.

Chris celebrated his 18th birthday recently, his milestone was celebrated by a few friends and the family having a 'cook up'. He said he rode bulls all weekend in his home-made arena at the farm and had a great time!

Nikolina has finally made it out to see family friends in the Blue Mountains. She wrapped up warmer than if she were in Siberia, mum reported. She has been enjoying the lockdown, especially as it has meant having her big brother home.

Charlotte



Moustafa enjoying Bear Cottage



Nikolina wrapped up warm while reading

Karen's class news

It seems like this term has passed by in the blink of an eye! My students have all been very focused and working hard. They have definitely earned their upcoming break.

Jules has been participating in an online animal care program. She has a Zoom meeting once a week with a facilitator and peers who share her interest in animals. They have some very interesting and informative discussions about a variety of animal related topics. Recently they discussed rabbit care and had to do some research and design a humane rabbit hutch. Jules is also required to keep a weekly journal and she has been very diligent in completing this in a timely manner. If that wasn't enough to keep her busy, Jules is also engaging in Seesaw activities with great enthusiasm. Our weekly Zoom lesson has become a highlight of my week!

Katana continues to engage in her daily activities and routines. She has missed going out in the community but they are slowly easing back into it with a recent trip to collect medications and visit the shops. One of Katana's favourite activities is art and with her nan's support she has been creating some beautiful Japanese themed artworks.

Justin and Nathan have both been working hard to complete their Set work. They are slowly starting to access the community again. Justin has been able to visit his favourite parks for walks and picnics. He is looking forward to once again being able to shop for ingredients to use in food technology.

Karen



Jules' rabbit research



A selection of Katana's Japanese inspired art

Class 3 news

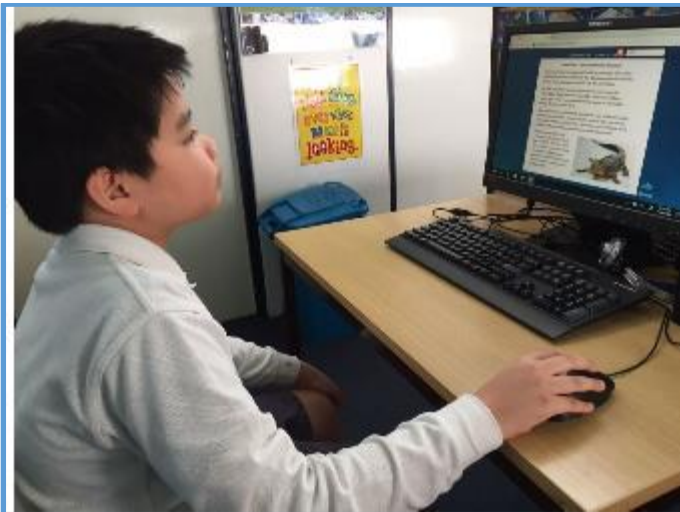
Students in Class 3 have settled back into full time school. We have all been busy readers. Some students practise their sight words and beginning sounds. They are learning to put the sounds together to make words and reading some cute little books. Other students have more complex spelling and grammar work. Everyone has been trying their best and working hard.

Our students have been reading about interesting topics such as the deep ocean, how some animal dads care for their young, the colours of fruits, staying healthy and being independent.

News time is always fun, especially when students show an interesting item or share a photo of a special occasion or fun event. Recount writing is an opportunity for everyone to share their experiences. You will see some of our recent recounts below.

In geometry, everyone recently showed their understanding of plane shapes using the geoboards and elastic bands. Little fingers coped very well with the fine skill of stretching the bands over the pegs to make shapes.

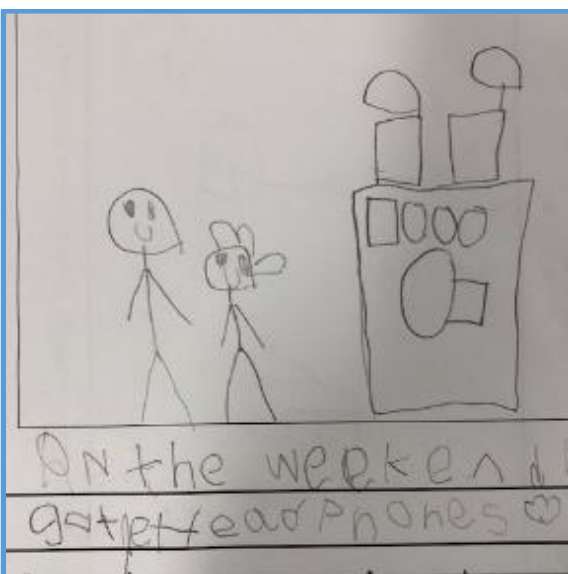
Ms Lee & Ms Jennie



Ethan responded to his reading on the computer



One of Ani's stories



One of Sher's stories



Gareth made a dog shape

Melissa's class news

This term has gone by so quickly and although it has been a slightly different type of term my class has worked so hard and developed many skills that can be used moving forward. I also want to mention how proud I am of each of my students for how well they have coped with the changes to their daily routines. We have had to be a little creative to continue with some elements of their programs and I want to thank everyone for being on board.

Toby attended his first *Slotz of Fun* night this past week and has been enjoying exploring all the bike tracks in his local area. He recently attended Services NSW to practise the driver licence road rules exam. He did so well I wouldn't be surprised if we have a new driver on the road in the near future. Although Toby is slowly starting to access the community again, it is wonderful that he has continued to retain his virtual connections and activities such as his Zoom social group catch ups. Toby has also impressed me with his developing reading skills. Toby has been engaging with his personalised readers based on the Mustang, Ford Endura and Ford Ranger.

Alicia continues to explore her love of jigsaw puzzles on the iPad, and is now able to complete a 126-piece puzzle in under 10 minutes. She is also able to identify new puzzles that are free, this is a skill that she observed only after being demonstrated once. Alicia is participating so well with her literacy program. Alicia is close to being able to write her name independently and she is building CVC words with magnetic letters on the whiteboard.

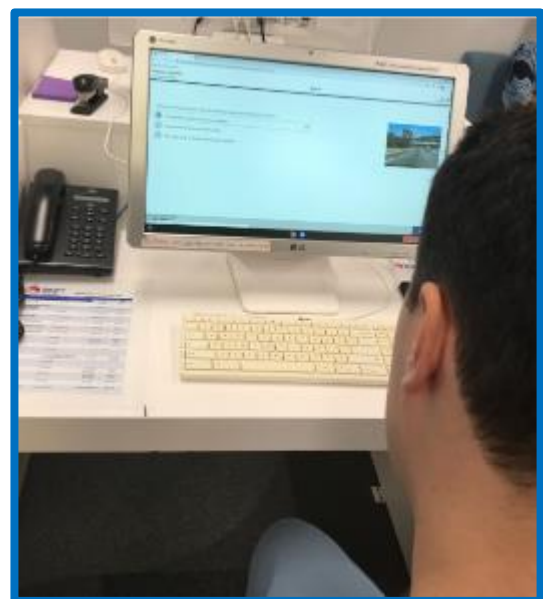
Ethan continues to excel in retaining historical and scientific information. He constantly fascinates me and others with the interesting information that he is able to retain! Ethan has also been hard at work finishing up his Set work for the term. Ethan has now read six books in the Weirdo series and is looking forward to the next title. Ethan has also been helping around the house. See the pictures below of Ethan using the washing machine.

Braydon has been practising his skills in the kitchen. I hear that he is very good at making sushi, one of his personal favourites! Braydon with support is able to cook the rice and assemble all the ingredients to roll the sushi.

Melissa



Ethan washing the clothes



Toby at Service NSW completing a road rule test

Sharon's class news

The term is coming to an end and I am happy to report that all my students have been focused on their school program and have continued to produce some great work.

Leah has been very busy engaging in her sensory program. She has happily placed her hands in her sensory tub feeling a variety of objects, and thoroughly enjoyed painting with yoghurt on her easel. Leah has enjoyed listening to the rhyming text in the book Snow Wombat and has been turning the pages on her own.

Tyson has been walking around the neighbourhood reading large numbers on telegraph poles and looking for teddy bears in neighbour's windows. He has been very busy baking many desserts, and they all look absolutely delicious. I am delighted to read Tyson's many emails and Seesaw posts. He is doing so well choosing and attaching photos.

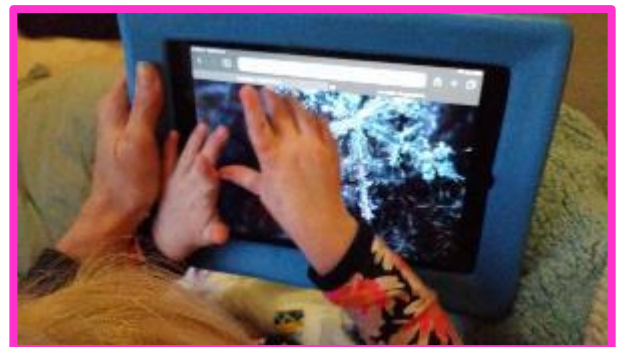
Cruz has been engaged in many entertaining activities with her siblings. She has enjoyed having them read to her. Cruz loves watching Home Alone and Mary Poppins.

Chris has had many visits to the nearby wetlands. There he is learning about nature and the waterways. Chris has been fully engaged in his school work and is completing many worksheets with minimal assistance. I enjoy talking to him each week and seeing his face as we connect to FaceTime.

Sharon



Chris preparing cupcakes



Leah creating snowflakes



Cruz looking quite grown up!



Tyson made a cake shaped like a pig

Dawn's class news

It is report writing time which is a great time to reflect on the achievements of all my students and I would like to say how proud I am of all of their achievements this semester.

Izack loves completing his program using the Seesaw app and will now check every morning to see if any new activities have been uploaded. It has been great to receive videos of him confidently crossing roads by waiting for the 'green man' at traffic lights, completing boxing training at the park, and using Google maps to find a route and bus number to his favourite destinations. Superb work Izack!

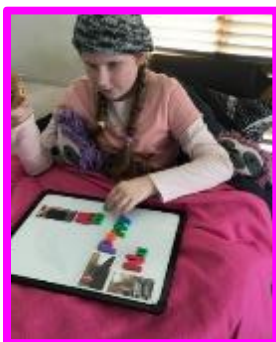
Ben has been enjoying going for drives and treating himself to fried rice for lunch during outings with his new support workers. He has continued to work hard on all of his program but history remains his favourite subject. He has recently completed a large unit of work on the rise and fall of the Khmer Empire, showing off his ability to use several sources to form an informed argument of his own. Fabulous work Ben!

Nadine has continued to engage in weekly video lessons and I really enjoy listening to what she has been up to each week and to her describing her favourite items as she shows them off to me. She always listens with focus and tries hard to complete learning tasks in these sessions. Great effort Nadine!

Bethany has been enjoying her new surroundings by going on car rides in the local area, joining in with family bonfires and trialling her swing in her new garden. Bethany continues to work on her communication goals. Nice work Bethany.

I would like to wish everyone a safe and happy July holiday and hope everyone has time to take a well-deserved break.

Dawn



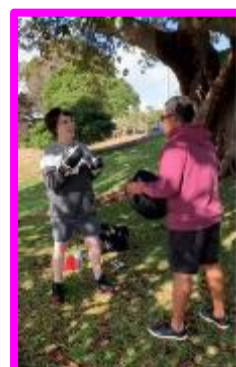
Nadine writing family member's names



Bethany enjoying a bonfire



Ben's History work on the Khmer empire



Izack practising boxing

Nicole's class news

It has been wonderful to hear about the many successes my students have had this term.

Eve has recently had a very social week when her grandmother came to stay for a few nights. She spent some quality time with her grandmother going on lots of walks and drives in the community.

Jacob has been heading out into the community a lot more lately. He has been using his bank account card to make small purchases such as buying new toys for his dogs at the pet store.

Jayden has been doing a superb job of developing his food preparation skills by making himself breakfast each morning. He has quite a repertoire of meals he can create for himself including porridge with sliced banana and raisin toast.

Usman will soon be getting a new addition to his family in the form of an adorable puppy. *Little Oscar* as he will affectionately be known, will be spending lots of time with Usman when he arrives.

As we get closer to the holidays, I would like to wish all my students and families a wonderful last few weeks of Term 2 followed by a safe, happy and healthy holiday.

Nicole



Little Oscar

Class 5 news

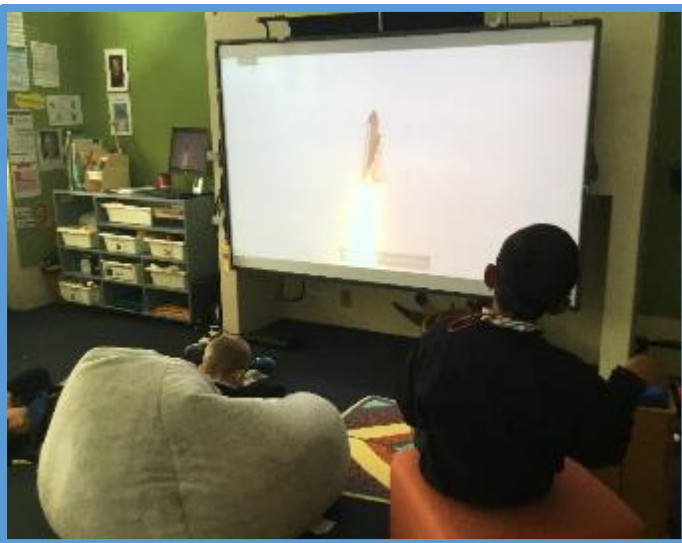
In Class 5 we have started learning about the solar system. We have been listening to stories and songs about the order of the planets from the sun. Through our reading we have learnt that scientists have found that Jupiter has 79 moons. Yash, Quinn, Ariel and Raymond have also completed different paintings of planets that are up in a display in our classroom. In science, Class 5 looked at the Earth and the way in which rain falls on different surfaces on Earth. In small groups we conducted an investigation based on how the rain falls from the sky.

Class 5 has been enjoying getting out and enjoying the playground. We have enjoyed using the Liberty Swing where we have seen lots of smiles and laughing. We are so excited to have Jodie back in our classroom this week to continue our physiotherapy work. Everyone in Class 5 has been working really hard!

Georgina & Tanya



Ariel enjoying the sun and the swing



Class 5 watching spaceships launching off Earth



Raymond observing an investigation

Amanda's class news

What a strange term this has been. Ray and Jacob haven't seen many changes in their home and haven't visited the community much since late March.

Even though Ray is now allowed to visit the park and the beach he is reluctant to leave the warmth of the car and I don't blame him! However, during these outings he does enjoy looking out of the car window at the scenery and it makes a change from being at home. Jacob is beginning to go out in the car too. I do hope Jacob will soon be able to go swimming, when the pool re-opens.

Ray has been busy cooking and drawing. He enjoys helping to bake cakes. His job is to add each ingredient to the bowl and stir the mixture. Ray likes to add one ingredient, then have a movement break and a run around the house. Ray enjoys drawing with chalk. He holds chalk, pens and crayons correctly and has good fine motor control. Well done, Ray.

Jacob has been eating lots of healthy food including fruit, and mashed potato with vegetables such as avocado or peas and corn mixed in. Jacob is enjoying sharing his library books with his tutor and has been spelling out lots of words using cardboard letters or his alphabet chart. Good work, Jacob.

Amanda



Ray's cake



Ray's drawing

Class 4 news

It has, as always, been a busy few weeks as we settled back into old and some new routines. Mrs Williams has started in a new role, which will see her assisting students with their learning across the three autism support classes for the remainder of the year. This is an exciting opportunity to provide additional support to both students and teaching staff. Taking Mrs Williams' place on Class 4 are Hilary Simpson (Monday, Wednesday and Thursday) and Merle Howard-Browne (Tuesday and Friday). Hilary and Merle come with experience in either education or science fields. I must add, the change has been a seamless one and a credit to the boys who have all shown resilience to once again adapt to change.

In class we have continued with writing persuasive texts. I have been amazed at some of the arguments put forward to sell a new flavour of ice cream, have pets in classrooms, and why home learning was better than school. These were some of the reasons: *"I could eat while I worked"*, *"I had a comfy chair"*, and *"There weren't any distractions"*. I must agree. Who wouldn't want to eat while working in a comfy chair without any distractions?

In science we have been learning about earthquakes: specifically fault lines, tectonic plate movement, and how they change the landscape. In creative arts/PE, the focus has remained on dance with practice doing the Cha Cha Slide, and also achieving a thorough workout with Up Town Funk!

It is report writing time and it has been a pleasure to review all the learning that has taken place both in class and during learning from home.

It won't be long before the mid-year break and we can all take a well-earned break.

Sue, Hilary and Merle



Merle Howard-Browne, new SLSO on class



Hilary Simpson, new SLSO on class

Barbara's class news

Alex has been happily running and dancing around the house in recent weeks. It's wonderful to hear that she is so relaxed and moving with confidence. Alex continues to increase the time she spends interacting with her family away from her room and without her iPad. Alex is also eating her lunch independently now on most days, and making greater attempts to communicate her hunger or thirst.

Azra has recently created some ocean-themed artworks that capture the feeling of being underwater beautifully. The sponged effect on the image below really looks like dappled sunlight in deep water. Exploring the local community is off the agenda for Azra at the moment, so she has been making sure to get a regular dose of fresh air and sunshine, and interact with the natural environment, by spending time in her front or back yard.

Barbara



Azra's underwater scene



Azra and her dad feeding pigeons in their yard

Class 1 news

As the end of Semester 1 looms, we are working hard to finish all our projects, fill up our sticker charts and collect our second reward – a cake party!

We all had a taste of success as we celebrated filling our first batch of sticker charts with a pizza party. They were absolutely delicious and most definitely served as a motivator for the students.

In English we have been working on information reports and gathered very interesting facts about gorillas, numbats, meerkats, rattlesnakes, hares, and poisoned dart frogs. We had some exciting lessons working with our new money resources in maths, and even sold items to each other in class to practise working with change.

Our latest art project was based on the Russian artist Wassily Kandinsky and we enjoyed playing with colour to create our own concentric circles.

We are looking forward to a lot more fun in Class 1 before the end of term.

Nina and Anita



Xavier and Will enjoying pizza



Class 1 playing place value bingo



Class 1's Kandinsky circles



Joshua, Leon and Kai playing shop

Class 2 news

Congratulations to all our students for their achievements throughout Term 2!

Alfie has been participating in additional activities throughout his daily routine. He showed us how strong he was by sitting independently for ten minutes without support. Nice work, Alfie!

Daniella has been working on a strategy to share her favourite resources in the classroom. She will happily take turns using desirable resources with the support of a timer. Great work, Daniella!

Milan continued to incorporate strategies to maintain calm throughout the day. He has enjoyed following the track on a trike, in addition to being timed to run around a circuit. Amazing effort, Milan!

Ryan has increased his participation in 'traditional' learning activities throughout each school day. He has learned to delay participating in his favourite activities until he has completed a task at his desk. Ryan has also expanded his circle of friends in the playground at break times. Well done, Ryan!

We also welcome our new student, Lyndon, to Class 2. We look forward to supporting Lyndon's transition to kindergarten.

I am wishing all our students, families and carers a safe holiday period in the weeks ahead.

Doug & Trish



Alfie sitting up straight independently



Milan at full speed on the race track



Ryan happily participating in his learning activities



Daniella setting up her new work station

Rama's class news

We are almost at the end of the term and my students are very engaged with their programs.

Seth is learning about money and can identify all denominations of Australian coins. Seth can sequence the days of the week and likes to check the daily weather. He follows safe rules as a pedestrian, holds an adult's hand when he is on the road, and knows to look left, right and left again before he crosses the road. Well done, Seth.

Kayla is learning about emotions and can identify when she is happy or bored. She likes gardening and is very excited to see little shoots growing in her vegetable patch. Kayla is learning to use Key Word Signs and recognises some everyday signs. She chooses the movie that she would like to watch, Shrek and Nemo are among her favourites. Kayla uses the remote control to turn the TV and the DVD player on and off. Amazing effort, Kayla.

Mohamed enjoys his music lessons and is working on his breathing exercises to improve his lung capacity. He knows which waste items can be recycled and knows the day of the week that the garbage truck collects the recycling from his street. Mohamed enjoys watching the news and is interested in current and world affairs. Superb effort, Mohamed.

Isabella is growing more self-confident and is getting adept at communicating her choices. She chooses the recipe that she would like to prepare and checks that she has the ingredients to prepare that recipe. She is aware of the concept of stranger danger. She went for a walk in the neighbourhood, talked sensibly to a neighbour and was able to identify the neighbour as a stranger. Fabulous effort, Isabella.

I wish all my students and their families a safe and happy holiday.

Rama



Kayla observing plant growth



Isabella rolling dough to make scones

Louise's class news

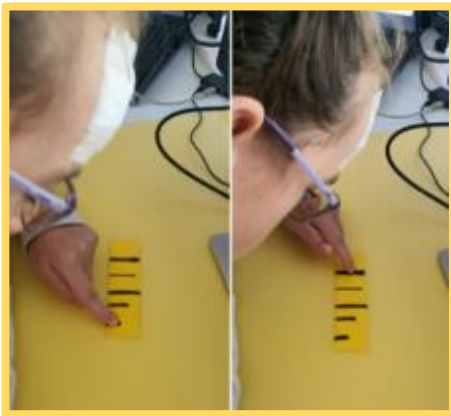
The term is humming along nicely with my students working hard on their individual learning programs!

Summer has really enjoyed her REACT lessons. During recent REACT sessions Summer has been introduced to 'syllables'. Learning about syllables and applying this knowledge will help Summer to continue to develop her spelling and reading skills. Summer already has an impressive 'toolbox' of reading strategies, and applying her developing understanding of syllabification is just one more reading 'tool' in that weighty arsenal! REACT sessions have also included a maths focus, with Summer very clearly showing her developing understanding of length and direction, and of the vocabulary that enables her to question and to respond to every day activities.

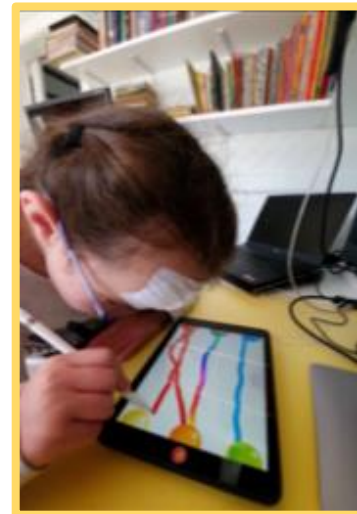
Isabel has also been benefitting from using technology and has been working hard to develop her eye gaze skills. Via the wonders of the Seesaw app I have been receiving fabulous images and videos of the hard working Isabel. This has been timely feedback at a time when students are restricted in their movements beyond the home, and our DESU teachers are unable to visit. I am greatly looking forward to the possibility of again working face to face with my students!

Ned has very recently been restarting some activities in the community which is very exciting for him – and for his family! He is greatly enjoying opportunities to be in the community with his new support worker. Ned is taking on age appropriate tasks regarding his finances, and is (somewhat slowly) saving for his first mobile phone. I am very much looking forward to restarting weekly REACT lessons with Ned this term once a couple of small technological glitches have been ironed out. It will be great to be able to see each other again (virtually at least)!

Louise



Summer demonstrates her understanding of 'shorter' and 'longer'



Summer uses her iPencil to draw horizontal lines from left to right



Isabel has been working with her eye gaze device to select colours and draw lines



This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 11 June 2020, until further notice.



In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESAs website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.



Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).



Transport

For travel advice to and from school refer to the NSW [public transport service](#).

Inviting all school-age kids to join...

SCHOOL HOLIDAYS WITH SAHARA

Program starts from July 7 - 17, 2020
(9:00 AM - 3:30 PM)

FOR MORE ENQUIRIES, CALL US NOW AT:
1800 - 4 - SAHARA | 02 84060842



Amazement

With its multiple hedge mazes, friendly farm, pony rides, bird sanctuary and playground with bike track and giant board games, the Amazement Farm and Fun Park is paradise not only for children, but anyone who has a love for adventure and the great outdoors.

July 7, 2020 (Tuesday)

9:00 AM - 3:30 PM

Cost: \$30 (Please bring lunch & drink)



Bobbin Head BBQ, Mangrove Walk and Discovery Centre

Join us on our trip to Bobbin Head where we will enjoy a BBQ out in the fresh air and sunshine. We will also go exploring on the Mangrove Walk and the Kalkari discovery Centre. Please just bring your snacks and drinks today as lunch will be provided.

July 8, 2020 (Wednesday)

9:00 AM - 3:30 PM

Cost: \$25 (Please bring snacks & drinks)



Featherdale Wildlife Park

Discover over three hundred species of Australia's diverse wildlife at one of Australia's best wildlife sanctuaries. You will be able to hold koalas and baby kangaroos as well as get up close to reptiles, birds, penguins, wombats, wallabies and dingos. Enjoy your lunch in the tranquil forest surroundings.

July 9, 2020 (Thursday)

9:00 AM - 3:30 PM

Cost: \$35 (Please bring lunch & drink)



Creative Arts and Baking Day

Today we will put our artist's hat on and design our own t-shirt by painting our favourite image such as a flower, superhero, or anything you can imagine. After lunch we will bake some delicious choc chip cookies that we can take home and share with our families.

July 10, 2020 (Friday)

9:00 AM - 3:30 PM

Cost: \$20 (Please bring lunch & drink)



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Blaxland Riverside Park and more

This amazing park is located at Homebush. There are forts, tunnels, slides, swings, discovery trails, flying foxes, bike/scooter paths, so much fun!

Bring your scooter and helmet on the day if you like. We will even go for a ride/walk around the Brick Pitt and listen out for the endangered Green and Golden Bell Frog.

July 14, 2020 (Tuesday)

9:00 AM - 3:30 PM

Cost: \$20 (Please bring lunch & drink)



Taronga Zoo

Taronga Zoo is home to over 4,000 animals from over 350 species from all over the world. Today we will be able to visit all of your favourites and enjoy the many shows on offer including the seal show, the bird show and the reptile show

July 15, 2020 (Wednesday)

9:00 AM - 3:30 PM

Cost: \$40 (Please bring lunch & drinks)



Narrabeen Lagoon walk, Fish n Chips & Whale Watching

Join us today as we head to Narrabeen to enjoy a leisurely walk around the lagoon. We will enjoy some fish and chips for lunch at Dee Why and go Whale watching at Long Reef in the afternoon.

July 16, 2020 (Thursday)

9:00 AM - 3:30 PM

Cost: \$25 (Please bring snacks & drink)



Creative arts and music & movement in Centre Day

Today we will create and decorate flower pots and place plants in them. We will make our very own chicken schnitzel burger for lunch and engage in a music and movement disco session in the afternoon.

July 17, 2020 (Friday)

9:00 AM - 3:30 PM

Cost: \$30 (Please bring lunch & drink)



Live Life Well @ School

Learn to make my own healthy lunch

Teach kids healthy habits for life!

Provide your children with useful life skills for the time previous school routines returns.



1. Prepare ingredients: Wraps, rainbow of fillings of choice chopped and laid out on plates.
2. Demonstrate choosing fillings and wrapping these.
3. Students prepare healthy wraps for lunch from the smorgasbord.
4. Share photos of your creations with your friends.

For more ideas, search 'healthy lunch box builder' at:

www.healthylunchbox.com.au



Live Life Well @ School

KEEP ACTIVE AS A FAMILY



Keeping active, staying mindful, generating positive emotions & connecting as a family are some of the best ways to enhance mental health and wellbeing at this challenging time.

'Good Energy at Home' is a free, easy to use and fun way to keep active as a family. Visit: www.gonoodle.com/good-energy-at-home-kids-games-and-videos



Live Life Well @ School

PLANT SOME VEGETABLES

Kids are more likely to **taste** and **eat** vegetables they have grown!



For more information:

- Search 'munch and crunch garden' online
- Check out composting and worm farming videos and fact sheets at www.northernbeaches.nsw.gov.au





Enhancing the lives of Children and Adults with disabilities



Enhancing Lives



a brief glimpse into the spirit and experience that is Breakaway

Give A Child A Break



Help give a child with disabilities a holiday

Camp Breakaway Inc.
80 Highview Avenue
San Remo NSW 2262
Australia



Telephone: (02) 4390 7624
Email: info@breakaway.org.au



A Call For Volunteers



The next best thing to being a participant at a Breakaway camp is being a volunteer.