



Sir Eric Woodward School

School contact details

address: cnr Ayres and Acron Roads St Ives NSW 2075 telephone: 9449 6003 fax: 9983 9334
DESU telephone: 9988 0677 email: sirericwoo-s.school@det.nsw.edu.au ABN: 98 951 675 254

Term 1 2020

Week 4

20th February 2020



Principal's message

We have had a very busy start to the new school year. I would like to welcome all of our new students and families to our SEWS community and welcome back all of our returning families.

I hope you enjoy reading our newsletter which is published twice a term providing you with a snapshot of what is happening in our classrooms, important school updates and relevant community notices. Other means of communication include the school website <https://sirericwoos.schools.nsw.gov.au/> where you can find information directly from the NSW Department of Education as well as school specific information. We also have a school Facebook page called 'Sir Eric Woodward School' where we share weekly updates from DESU and F2F areas of the school. All classes have access to the app Seesaw to provide families with instant feedback from school and DESU learning environments. If you haven't signed up please ask your teacher for details.

SEWS has been lucky to escape any major damage from the recent severe storms. We have a few minor issues that are being addressed by the DoE Assets branch and insurance. We also have some ongoing school improvements underway. The soft-fall in our Ngalawa playground is soon to be removed to make way for a new ground surface which is very exciting. A new shade

sail is to be installed in the Cab-ra-nanga playground over the play equipment and a new path is going in at the back of the school. It will be great once all of these projects are complete!

This year we welcome Georgina Johnstone as the new classroom teacher in Class 5. Georgina is settling in well and brings great enthusiasm and expertise to this position. Doug Watt has moved from DESU to F2F to teach Class 2. Doug has a wealth of experience and his class is settling in beautifully. Jo Carey has moved to DESU where she has worked in the past. I'm sure her class is enjoying getting to know her as she visits you on her field service visits.

We have managed to secure the services of Jodie our amazing physiotherapist to support our hydrotherapy program for the High Support Needs Unit. Jodie will bring her expertise to these sessions in addition to her regular Tuesday appointments and consultations. In other great news, Jess will be returning to SEWS on a Wednesday as our occupational therapist. Prue continues with us in 2020 as our speech pathologist. We are very fortunate to have such a wonderful team of therapists supporting our students and teachers at SEWS.

There are so many great things going on in our F2F and DESU classrooms. It is exciting to see all of our students engaged in meaningful learning experiences. I thoroughly enjoy getting into the classrooms to see firsthand what is going on. Class 1 are excited about dinosaurs, Class 2 are embracing garden-based learning activities, Class 3 has shown me how they build their gross motor skills, Class 4 are exploring the new STEM kits, Class 5 demonstrated how much they love hydrotherapy, and Class 6 have been relaxing with great TACPAC music sessions. Our DESU students have been visited by their teachers in Sydney, Cooma, Dubbo, Bonalbo, Quirindi just to name a few destinations. Each student is engaging in an exciting personalised learning program in their own home.

Finally, we are currently completing a merit selection process for a new deputy principal at SEWS. We hope to have the successful applicant in place at the beginning of Term 2. I will advise the community as soon as we have an outcome.

Sian



Class 1 with smiles all round!



Gareth building his gross motor skills

Relieving Deputy Principal's report

Welcome back to a new year at SEWS! I hope you have all returned rested and ready for action! The DESU teachers have already started their Field Service visits for 2020. This is an exciting time as we assess, plan and program for a great semester of teaching and learning. This year in the DESU we will continue to support our assistant principals to accompany distance education teachers on field visits. This was such a positive initiative in 2019 to support DESU to continue to focus on increasing student achievement while enhancing teacher effectiveness. Thank you to our parents/carers and other supporters for welcoming our assistant principals into your homes!

In the DESU our new students are settling in really well – I have heard some great feedback from Moustafa and Jeremiah's teachers! Following the state-wide placement panel in Week 5 we hope to welcome further new students.

In the DESU we have some staff changes for 2020: both Barbara and Amanda are teaching with a .5 load which means that they are sharing a class. Also, there is a new voice on the phone on a Wednesday in the DESU with Mary-Ann joining Brenda!

I have really enjoyed my time as SEWS DP (relieving) – as I know has Charlotte Matthias. It has been fabulous to get to know all SEWS students across the school, and to work more closely with the utterly brilliant face to face staff. The DP position has been advertised and will be filled on merit by the end of Term 1. I know that the new DP – whoever that will be – will be stepping into an exciting, challenging and amazingly satisfying role and I wish them all the best!

Louise S



Rama showing off our 3D printers



Welcome Mary-Ann!



Summer enjoys a music lesson with our music teacher Kiri



- Class 1 and Class 4 attending Northcott K-6 swimming carnival, 12th March
- Sir Eric Woodward School Harmony Day celebration, African Beats drumming performance and workshop, 18th March 2020, 2pm



Happy birthday to Moustaffa, Dylan, Justin B, Sam C, Brooke, PJ, Alicia, Sophie, Tyson, Ethan S, Ethan N, Oliver, Isabel, Bethany, and Ariel

Jo's class news

I would like to welcome back to school Harry (Year 8), Jayden (Year 10), Andrew (Year 10), and Sharif (Year 12). I am looking forward to working with you and your tutors to support your educational goals.

Last week I had the pleasure of meeting Andrew and his tutor. I had heard about Andrew's skills at making a very tasty lemon myrtle tea and I wasn't disappointed as he made a great cup of tea. Andrew also invited me to look at the garden where the lemon myrtle is kept and he encouraged me to sample tasting an aniseed myrtle leaf. It was chewy and tasted just like liquorice!

Jo



Lemon myrtle tree leaves make a tasty tea



A cup of lemon myrtle tea similar to the one Andrew made!

Class 6 news

Class 6 have started the term becoming reacquainted following the long and busy holiday break and is now getting stuck into learning programs. During our PDHPE lesson we visited the Liberty swing, guaranteeing smiles and communication all round. Sophie welcomed the chance to walk around the school in her walker.

In the classroom, Class 6 have been studying the Chinese New Year as part of their HSIE unit of work. Each student researched their Chinese zodiac animal. The students cut, painted and stuck various items to create a collage based on their Chinese zodiac sign.

We also had a birthday celebration, Brooke turned 18!!! Happy Birthday Brooke. Look out for celebratory photos in the next edition of the newsletter.

Clare, Sarah, Sandy & Sophie



Brooke communicating 'more' during her turn on the Liberty swing



Sophie exploring the school in her walker



Sophie working on her class work



Dan activates the scissors using a switch

Charlotte's class news

A massive welcome to my new students Moustafa and Ethan!

Moustafa and his family recently welcomed me into their home. I was so impressed with all the amazing things that Moustafa is doing, including writing and performing his own song. Moustafa is a very sociable young man and loves to join in with family conversations and interact with his therapists. I'm excited to support Moustafa on his learning journey - welcome to the Distance Education Support Unit Moustafa!

Ethan is also new to my class having been with his previous teacher Sharon for a couple of years. Sharon told me all about the great progress that Ethan has made over this time, his love of Lego, his great imagination and love of films. There is plenty for us to talk about on our weekly phone calls.

I have also visited Nikolina this term and was excited to set her up with a new switch device. During mealtimes Nikolina has been developing her understanding of the concept 'more' using Key Word Signs, and as she has strong skills in operating technology we have now moved on to a switch device. Hopefully the exciting message that mum has recorded on the switch will encourage Nikolina to use it (and make her smile).

Chris has been riding throughout the summer holidays and competed again at the national rodeo finals. He came runner up this time but has also smashed a couple of novice bull rides at rodeos across the state during the school break. He now drives himself to events and pays his entrance fees. A very independent young man.

Charlotte



Moustafa our new student



Nicolina doing some serious yoga

Karen's class news

Welcome back Jules, Nate and Justin. I am so excited to be working with you again and can't wait to begin a new year of amazing achievements. A big warm hello to my new student, Katana - welcome to our class. I am looking forward to meeting you and your family very soon.

I am writing this article while on a field trip. Today I met up with Justin and Nate and their support teams. Justin showed me his writing skills and that he can recognise household chemicals that may be dangerous. He made the Australia Day flag activity in the photo, using his excellent fine motor skills to scrunch the tissue paper into even-sized balls.

I visited Nate in his home and saw the great set-up he has in his 'school room'. Nate has been doing regular walks in his local area and has been drawing maps of where he walks, complete with the distance walked and the time it took.

I will be seeing Jules and Katana during the week too, and will report back in the next newsletter about the exciting things we did!

Karen



Justin's Australian flag

Class 3 news

Returning students Dylan and Ethan have welcomed our new students Iya-Rose, Anirudh, Sher and Gareth to Class 3. Everyone is so keen to make new friends and support each other in discovery and learning.

Class 3 are a marvellous group of superheroes! We have been practising *Superhero Yoga* almost every morning. This involves quiet mouths, slow breathing, balance and strength, as well as some fun! The students are learning to be superheroes in their effort and persistence when things don't come easily, and doing very well.

In science this term our younger class members are investigating the characteristics, needs and uses of living things. This includes how animals, including humans, use their senses to make safe decisions and of course, a study of their basic needs. We have found some interesting creatures to observe so far. Deeper reflection will evaluate the ways farmers care for animals and crops that are grown, raised and processed for food. Our older students are investigating the similarities and differences of living things, including how they are classified.

In HSIE this term students are learning about and sharing their personal and family histories. This is a wonderful way for our new students to get to know each other, whilst developing key inquiry and communication skills. Our older students are delving deeper into the history of our local area, finding out who lived here first and how we know it, and looking at the features of our community that have changed over time.

Class 3 have been learning to be safe, respectful learners in the playground whilst using the equipment. Skills include sharing, turn taking, packing away and lining up when the bell goes at the end of play time. We are looking forward to beginning our swimming program in Week 6.

Lee & Jennie



Class 3 are all marvellous superheroes

Melissa's class news

Welcome back for 2020! From all accounts my students and families had a relaxing and enjoyable break from school. However, it is so wonderful to get back to school and hear from the students themselves, and the tutors, that they are excited to start their programs this year! As with my students, I have hit the ground running and have already been out to visit two of my students: Alicia and my new student Toby.

Toby is not new to the school but is the newest member of our class! Welcome Toby, it is so lovely to have Toby and his tutor/mother Lynda in our class. Thank you for being so welcoming on my recent field trip visit. It was invaluable to be able to spend time with both Toby and Lynda so that we could plan Toby's Semester 1 program.

I also had the opportunity to visit Alicia and her tutor earlier this term. It had been a while since I had a chance to visit the home as Alicia is a frequent visitor to the school for school events. I was so impressed with how far Alicia has come with her educational program. It is certainly a credit to Alicia and her tutor, it really shows how hard they have been working! Keep up the excellent work Alicia.

I will be visiting Ethan in Week 6. It is so great to hear that Ethan has been so excited about starting school this year. I hear that he has already completed a lot of his Set work. Ethan continues to love reading and has been doing a lot of personal reading over the holidays. As a result, his reading has dramatically improved. I am looking forward to hearing Ethan read very soon!

I am also looking forward to visiting Braydon and his tutor later this term. Braydon has been really focused on achieving his goal of getting his learner drivers licence with all of his hard work paying off as he now has his driver's licence! The exciting part is just about to start: actually learning how to drive! I am very proud of Braydon's achievement and I know whatever he sets his mind to, he can succeed!

Melissa



Toby and Mel reading



Alicia drinking with a straw

Dawn's class news

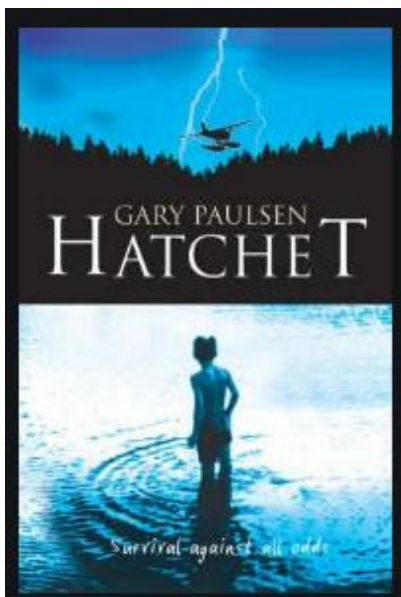
Welcome back everyone! I hope you all had a restful holiday and are ready for another year of kicking goals.

This year we have Bethany joining our class, I will be out visiting Bethany and her tutor for the first time in a couple of weeks to get to know them and to discuss Bethany's Personal Learning Plan goals for this semester. I have enjoyed hearing all about Bethany from her previous teacher, and from her tutor in our weekly phone calls, and look forward to this visit. Welcome Bethany!

Nadine has blasted straight back into her learning this year enthusiastically taking part in REACT lessons. She is now in Year 11 and as a result has selected new Life Skills subjects to study. Nadine is now studying Work and the Community, Family and Community Studies and Creative Arts alongside English, Mathematics and PDHPE. She has already told me all about her favourite singer and is looking forward to music and dance activities inspired by her idol.

It was great to get out to see Ben last week. Ben has been working hard and is really enjoying his current English work based around the novel *Hatchet*. Ben continues to work well in mathematics and has been whizzing through learning outcomes in all his subjects. Ben will be working on developing more hobbies this year and has shown an avid interest in music. It was great to see him so engaged with the modern orchestral music I took along to listen to during my field trip. We listened to Avicii played on the cello, and a medley of recent pop songs played on the violin and piano.

Dawn



Ben's novel Hatchet



Nadine's dancing idol JoJo Siwa

Deborah's class news

Welcome back to Tommy (Year 12) and Ramona (Year 11), as well as two new students to my class – Georgia in Year 11, and Jeremiah in Year 7.

Georgia enjoys listening to music, as well as lots of activities in her community. I am looking forward to meeting Georgia and her family very soon this term.

Jeremiah also enjoys music, and last week engaged in his first music class with our music teacher Kiri.

It was great to see Ramona and her tutor last week, on my first student visit for the term. Ramona is working hard at developing her verbal communication skills, and is making some verbal requests.

Tommy has been creating lots of computer graphics in technology. It is hoped that he will visit DESU this term – to help to demonstrate our 3D printers!

I am very much looking forward to working with my students this year.

Deborah



Georgia clapping to music



Tommy's computer graphics

Nicole's class news

Welcome back to all my students and their families for Term 1, 2020. Jayden and Eve continue in our class this year, and I welcome two new students: Jacob and Usman. I am looking forward to visiting all my students over the coming weeks for Term 1 field visits.

Jayden has shown great interest in waste management including collecting bottles for the 'return and earn' scheme. He helps to collect bottles and then takes them to a local collection point for 10 cents a bottle. Along with recycling and helping the environment, he also has the opportunity to practice his money skills.

Eve has been very vocal lately and has been doing lots of counting. She also recently created a lovely artwork full of bright colours. Her baby nephew has come to visit and Eve is adjusting to the sounds he makes, while spending some quality time with him.

One of our new students Jacob, has weekly music lessons with our wonderful music teacher Kiri. It is definitely becoming a highlight of my week to sit in on each session. I especially enjoy listening to Jacob sing at the end the lessons.

I am looking forward to a productive, fun and exciting year!

Nicole Leves



Eve's fantastic artwork



return and earn logo

Class 5 news

Class 5 has had a great start to the year. We have used the first few weeks to familiarise ourselves with our classroom and the new faces that we will be working with. We have seen lots of smiles and happiness throughout this transition period.

We have begun our 'Australia' unit exploring all things Australian. Class 5 have investigated the different foods Australia is known for. We have enjoyed listening to classic Australian stories and clips of animals that make different sounds. Oliver, Yash, Quinn, Ariel and Raymond worked together last week to create a beautiful artwork. We used different techniques such as painting, collage and scrunching to depict Australia in the summer time.

SEWS music teacher Kiri has taught weekly music lessons in our class using a variety of songs to help us listen to the beat and timing of a song. We have also got back into TACPAC which all of Class 5 has enjoyed participating in. We love listening to music.

Georgina & Tanya



Class 5 Australian artwork



Raymond helping ripping paper for our artwork



Oliver enjoying listening to Australian stories

Amanda's class news

What a summer we had! I hope our families managed to have some rest and relaxation. My students were in areas affected by smoke but had no fires or floods near them. We all agree it's wonderful to see everything becoming green after the rain.

Jacob moved at the beginning of term. He was extremely helpful, packing, then unpacking boxes at his new house. He has a big garden including a swing. Jacob has added this to his exercise routine and is spending lots of time each day using the swing. Jacob is hoping to go swimming once a week as there is a pool not far away. Jacob has been focusing on healthy eating. He is enjoying Weetabix for breakfast and fruit for morning tea. A great start to the year, Jacob!

Ray enjoys spending time at home. Ray is practising using strategies to stay calm, such as going to his room when he needs a break. This is an excellent choice, Ray. Ray has also been working on a new goal of selecting a snack when he is hungry. Ray continues to take age appropriate responsibility around the house including making his bed and picking up clothes for the wash.

Amanda



Jacob measuring ingredients



Jacob cooks with his favourite ingredient, Vegemite

Sharon's class news

I am pleased to write that all students in my class are enthusiastic learners and are fully engaged in their school programs. This year Leah and I welcome into our class Chris Wo, Cruz and Tyson. It has been lovely having weekly phone conversations with my new students/tutors and I am very much looking forward to travelling to their homes hopefully in the next few weeks and meeting them in person.

I was fortunate to meet Tyson in Week 2 and we had a most productive day. Tyson was keen to complete his first Set for the year and show me how well he works on his school work. He is awesome in the kitchen, preparing lunch for himself and his brother. As we played a game called *Pocket Money*, Tyson demonstrated his super money skills. It was terrific setting up the Seesaw app on Tyson's iPad. Tyson was keen to explore the app and engage in some activities using the device. Since my visit Tyson has continued to engage well with Seesaw and has sent me numerous photos as well as emails. Thanks Tyson for a great visit.

Leah's holiday was busy with family, and trying to stay safe around the bushfires. I am glad that weather conditions have settled and Leah can once again explore the outdoors.

Chris has been keen to complete school work and it has been nice to hear about all the activities he participates in in the home as well as in the community.

This year, there will be some fabulous changes to Cruz's educational program as she has been fortunate to commence hydrotherapy this week and will access some services in her community. I can't wait to hear more about these activities.

Thank you to my tutors and students for welcoming me and I do look forward to meeting you all in person.

Sharon



After months of no rain, Chris was happy to see and feel the rain



Tyson and his teacher Sharon enjoyed playing a board game

Class 4 news

We would like to welcome old and new families to Class 4, 2020. We have made a strong start, with new students settling into class routines from day one.

The class this year, in year order is Hayden (School Captain), Cameron, Tadhg, Thomas, Sam, Joshua and PJ.

The arrival of STEM (science, technology, engineering & maths) kits have made a great immediate impact with students and will feature throughout the year. Watch to see the many designs possible from the many components in the kits.

Music has continued, with Kiri teaching the ukulele. Last Wednesday's lesson showed how well the boys have combined to demonstrate whole class chord changes.

In PE, all students have been engaged with the fundamental movement skill of catching. 'That's easy' thought the boys until we introduced a few challenges. We will re-visit throwing techniques in small games over the next couple of weeks.

In PDH, we used our new class as a way of getting to know each other by describing physical features without looking at the person. We had some interesting results with hair and eye colour! In Week 3, students participated in a range of activities from the e-Safety Commissioner website to recognise International Safer Internet Day, Tuesday 11th February. Students engaged in a range of activities to help with raising awareness about online safety and how to ensure a 'strong' password.

These are just a few of the great activities that Class 4 students have been engaged in.

Sue & Paula



Class 4 and Sian check out the new STEM kits

Barbara's class news

After such an eventful holiday period for many across NSW, I'm happy to report that my students have returned to school rested, safe and ready to learn.

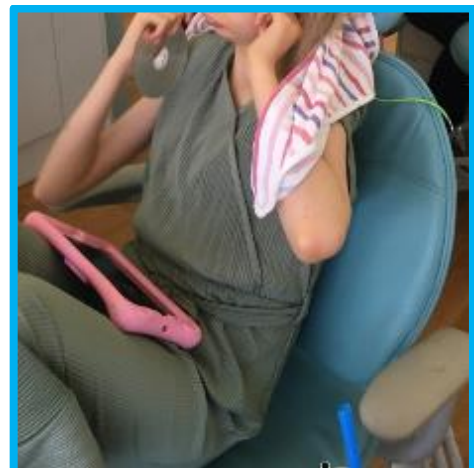
Alex has been working on her movement skills during the holidays and is now bouncing, floating and 'doggie' paddling in her new family pool. Alex attended an important social event during the holidays where she remained calm and enjoyed positive interactions with her extended family, including 'dancing' with her uncle! Alex is also getting to know a couple of new family members – a pair of chihuahuas called Billie and Daisy. Last week, Alex used her iPad as a strategy to stay calm on a visit to the dentist. I look forward to visiting next week and seeing the effect of the recent rain on Alex's drought-stricken central western property. Hopefully, this little bit of rain will mean that Alex can once again begin exploring outside in her motorised wheelchair.

It was wonderful to catch up with Azra and her family down in the Illawarra last week. Azra demonstrated how to play the 'What's in the bag?' game that she has been working on since last term and amazed me with the way she stretched her arms and sat up on request. Azra is looking forward to an exciting year of new learning, especially with the approval of an all-terrain wheelchair and an eye-gaze technology trial, both of which will hopefully be in place soon. The all-terrain chair will allow Azra to access the many beaches, parks and gardens in her community.

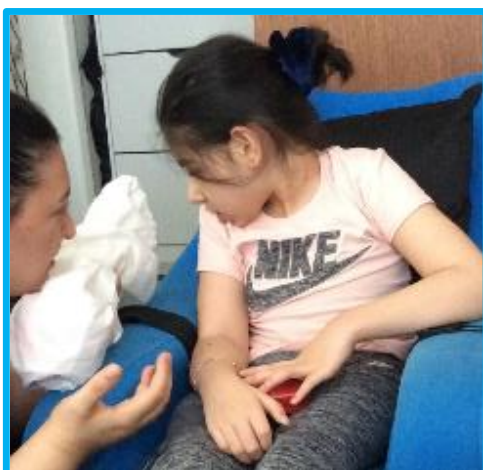
Barbara



Azra stretching her arm up to touch a pen



Using an iPad to get through a dentist visit



Azra pressing switch to ask 'What's in the bag?'...



...then exploring the items in the bag

Class 1 news

It was incredibly exciting to welcome the students back to Class 1 for the start of Year 2! Everyone seems to have grown taller and wiser over the holidays and we look forward to tackling with renewed energy any challenges that 2020 might offer.

Class 1 received some great new mathematics resources (including a subscription to our favourite online resource – IXL). We have wasted no time in collecting our class certificates and have four of them already. Well done boys!

During Term 1 we will be exploring some exciting units in science and HSIE, involving dinosaurs and the culturally significant site of Uluru. We have already started our journey as palaeontologists, historians and geologists with great enthusiasm.

We are also looking forward to our visit from Life Education Australia (AKA Healthy Harold) this week. Hopefully we will have some wonderful pictures to share in our next newsletter.

Let's go 2020!

Nina & Anita



Class 1 IXL Certificate of Achievement



Heath and Joshua using the new place value flip charts to practise their skills



Xavier and Kai using the new geoboards to practise fine motor and geometric skills



Class 1 exploring skeletons – Can we match the skeleton to the animal by looking at its external features?

Class 2 news

Welcome all our students, parents and carers to a new year at SEWS! We're looking forward to supporting our students to experience achievement of their learning goals throughout 2020.

Alfie has got off to a great start! He is learning to clearly communicate his wants and needs; which often revolve around his passion for music. Alfie is settling into his new routine very well.

Milan has started using the 'Honey Ant' Aboriginal reader program. He has already read many of the books in this series and is now learning how to spell and read some of these words in other contexts. Milan is becoming familiar with the school routine and learning his way around the school.

Ryan has experienced significant achievement in the first few weeks of term. He is happy to come to school each day and participate in a selection of class activities throughout the day. Well done, Ryan!

Daniella is delighted to have three new classmates to get to know. She is working toward sharing the resources in our classroom in order to be a positive role model for the younger students. Daniella has made a huge effort to use her Key Word Sign knowledge to communicate her needs and wants.

Wishing our class all the best for a productive year of achievement.

Doug & Trish



Class 2 eating morning tea together



Milan reading the 'Honey Ant' book



Ryan becoming familiar with his own space in the classroom



Alfie showing how strong he is by standing up for longer periods of time each day

Rama's class news

Welcome back to all my families to another school year. I hope all of you had a good, safe and healthy holiday.

I visited Mohamed and his lovely family last week. Mohamed enjoys his vocal music lessons and is communicating more slowly, confidently and clearly. He was eager to share the fact that it was his father's birthday that day, and that they were going out for dinner that night. Mohamed loves music and is very conversant with musicians, bands and different genres of music. He recognises all denominations of Australian money and is learning to add coins to total to an amount. Mohamed helps at home by wiping the table after the family have their lunch and vacuuming the kitchen floor. Excellent age appropriate responsibility, Mohamed.

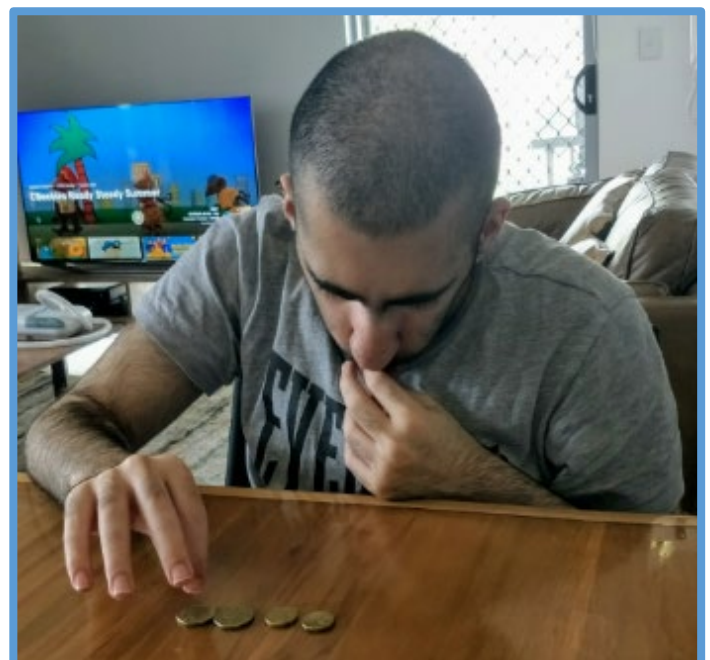
Isabella is communicating well on the phone and listens to questions and responds appropriately. She chose the quilt cover she wanted for her bed and sleeps in her own room. Isabella knows the importance of regular physical activity. She received a Fitbit as a Xmas present and has also enrolled in Tai Chi lessons. Well done, Isabella.

A big welcome to our new students, Kayla and Seth. I'm looking forward to working with them and visiting their supportive families over the next couple of weeks.

Rama



Mohamed wiping the table



Mohamed adding coins

Louise S' class news

Welcome back to all Louise's students! I hope you enjoyed your summer break.

Ned's region has been affected by heavy rain recently, which means more time indoors. This is a great opportunity for Ned to demonstrate his skills in the kitchen, and he recently whipped up chocolate pecan cookies, carrot cake, zucchini and bacon slice, bread and salsa. By cooking so many dishes, Ned is able to practise different food preparation techniques using a variety of equipment. This term Ned is also having regular visits to Grafton to participate in fun activities such as ten pin bowling with a social group. I look forward to hearing about his new adventures in town.

Isabel has made great progress with her sight words and now recognises all the letters of her first name. She is listening to stories being read, and learning to identify the different characters' emotions. Isabel loves cooking, especially baking biscuits, and is very keen to operate the mix master with her switch. She continues to enjoy Creative Art activities, recently designing and creating colourful birds using feathers and cardboard rolls.

Summer has been working on her fine motor skills by learning how to manipulate a pair of tweezer tongs. She has been showing great focus and persistence as she uses the tongs to pick up coloured balls and sort them into clear tubes. Recently Summer started music lessons via REACT with music teacher Kiri. She has been demonstrating her understanding of tempo by using clapping sticks to keep the beat of a variety of musical pieces. She can now very confidently name the tempo as presto (fast), moderato (medium) and largo (slow). [a note from Louise: I recently really enjoyed catching up with Summer and Ross during a REACT music lesson – it is so exciting to be able to use technology, when it is accessible, to be 'present' with our students – SUMMER IS A LEARNING SUPER STAR!]

Ashainte has recently, unfortunately, been unable to work on her learning program. I am looking forward to Ashainte participating in her schoolwork in the future.

Carolyn



Isabel practising the letters of her name in shaving cream



Summer using tweezer tongs to practise her fine motor skills



Ned following a recipe to make a nutritious meal

AN IMPORTANT MESSAGE FROM YOUR P&C ASSOCIATION

We're looking for an introduction to companies we can approach to discuss sponsorship opportunities.

Everyone knows of companies, or has friends or family who work for an organisation who fall under one or more of these categories....

Companies or individuals with Charitable Foundations

Many corporations and wealthy individuals have their own foundations

Organisations involved in fundraising for charities

Rotary, Lions, RSL and sporting clubs all have causes they sponsor so why not our school?

Companies and or individuals willing to donate their time

It's not all about money, we're always on the lookout for people who can volunteer their time

Companies and or individuals who make donations to charities

Did you know that many of the charities people donate to only receive a fraction of what is donated? 100% of donations to our charity go directly to our children, making it a good investment and a tax deductible one too!!!!

If everyone can provide us with at least a couple of contacts, we can get this project moving and start attracting sponsors.

To help is easy, all you need to provide is the following information for each organisation or individual and email the P&C Association at....

sewmspandc@gmail.com

All we need is....

- 1. Your name**
- 2. Name of the organisation or individual**
- 3. A contact name, phone number and or email**
- 4. How you know them** – (if we can say something like "I was given your name by Joe from cricket" it makes it a lot easier to connect)
- 5. If you want to be involved when we contact them** – entirely up to you whether you simply provide the information or want to get involved

The more companies we can contact the more money we can raise to help our children

Thanks for participating,

Daryl Perry
P&C President

CANTEEN AVAILABLE on MONDAY at SEWS

Sir Eric Woodward has partnered with St Ives Park Primary School to provide canteen services at SEWS on a Monday. We are very excited to provide this lunch ordering option each Monday commencing on 2 March 2020.

If you wish to order lunch for your child please supply a reusable bag or paper bag. You should write the lunch order on the bag or on a slip of paper inside the bag and include correct money. Lunch orders will be collected from SEWS at 9.20am each Monday morning. Please find order form attached.

A great big thank you to Emmy Druce our School Psychologist and President of the SIPPS P&C for providing this service to our school community.

CANTEEN MENU

2020



Mondays

Snacks

Fruit of the Day	\$1.00
Vegetable of the Day	\$1.00
Honey Soy Chips	\$1.60
Lightly Salted Popcorn	\$1.60
Home Baked Item	\$1.60
Garlic Bread	\$1.00
Cheerio Bag	\$0.50

Drinks

Flavoured milk	\$2.20
Up & Go (vanilla)	\$2.20
Water	\$1.00

Extras

Re-useable Canteen bag	\$10.00
Paper Bag	\$0.75

Frozen Treats

Juice Tube	\$1.00
Twisted Frozen yoghurt	\$2.00

Hot Food (Pre-Order Only)

Lasagne	\$3.00
Mac & Cheese	\$3.00
Gluten Free Mac & Cheese	\$4.00
Butter chicken with rice	\$3.00
Sausage roll	\$2.50
Beef meat pie	\$2.50
Chicken Nuggets 3 pcs	\$1.70
Corn Cobette	\$0.80
Tomato Sauce	\$0.20
Pork Ribs (ribs alone)	\$3.00
Pork Ribs on roll with salad	\$5.00

Make Your Own Sandwich

Ham, cheese, tomato, salad, egg	
One filling	\$3.00
Two fillings	\$4.00
Three fillings	\$5.00
Roll	Add \$1.00
Toasted	no charge

Salad

Garden Salad	\$3.00
Extras: ham, boiled egg, cheese	\$1.00 ea



12-24 YRS
11 and turning 12 also welcome

The Landing

Turrumurra Youth Centre
5 Ray St Turrumurra
(Under Turrumurra Library)
Open 2.30pm - 5.30pm
Tuesdays during school term



BE AMBITIOUS

ACCESS GARDENING PROGRAM

Understand the basic principles and essentials of gardening and gardens.



(10581NAT 20HNB-105)

DO YOU WANT TO:

- Understand the basic principles and essentials of gardening and gardens.
- Join this course and help transform and rejuvenate the gardens at Gordon Uniting Church

WHAT TO WEAR:

- Sun safe hat
- Enclosed footwear and clothing appropriate for gardening
- Sunscreen

COURSE DETAILS:

This course will run one day per week on a Friday.

STARTS: 14TH FEBRUARY, 2020

ENDS: 19TH JUNE, 2020

TIMES: 9.30AM UNTIL 2.30PM

HOW TO GET INVOLVED:

Spots are limited!

Register your interest to Bryony on 9942 0135 or bryony.giddon@tafensw.edu.au

Students require a USI to enrol.

A USI can be obtained or retrieved from www.usi.gov.au

COURSE SNAPSHOT

Location:
Gordon Uniting Church
18 Cecil Street, Gordon

Course:
10581NAT
Course in Vocational and
Community Engagement

Cost:
Fully subsidised student training
program*

* Eligibility criteria applies

CONTACT US TODAY

131 601 | tafensw.edu.au/course-area



TAFE NSW

This document is correct at the time of printing: January 2019.
* Terms and conditions may apply.



RTO 90063

